

**160-4-2-.32 STUDENT SUPPORT TEAM.**

**(1) DEFINITIONS.**

(a) **Student Support Team (SST)** - an interdisciplinary group that uses a systematic process to address learning and/or behavior problems of students, K-12, in a school.

**(2) REQUIREMENTS.**

(a) Each school shall have a minimum of one SST and shall establish support team procedures.

(b) Before a referral is made for other supplemental or support services an evaluation and/or assessment shall be conducted.

1. Prior evaluation(s) and/or assessment(s) of a student for a state or federal program shall be considered as having met this requirement.

(c) The SST shall include at a minimum the referring teacher and at least two of the following participants, as appropriate to the needs of the student:

1. Principal.
2. General education teacher.
3. Counselor.
4. Lead teacher.
5. School psychologist.
6. Subject area specialist.
7. ESOL teacher.
8. Special education teacher.
9. School social worker.
10. Central office personnel.
11. Section 504 coordinator.
12. Other appropriate personnel.

(d) Parents/guardians shall be invited to participate in all meetings of their child's SST and in the development of interventions for their child.

(e) Each school shall include the following steps in the SST process:

1. Identification of learning and/or behavior problems.
2. Assessment, if necessary.

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3. Educational plan.
  4. Implementation.
  5. Follow-up and support.
  6. Continuous monitoring and evaluation
- (f) Documentation of SST activities shall include the following:
1. Student's name.
  2. Names of team members.
  3. Meeting dates.
  4. Identification of student learning and/or behavior problems.
  5. Any records of assessment.
  6. Educational plan and implementation results.
  7. Follow-up and, as appropriate continuous evaluation.

**(3) EXCEPTIONS TO THE USE OF THE SST PROCESS.**

(a) School personnel and parents/guardians may determine that there is a reasonable cause to bypass the SST process an individual student. Documentation in the 160-4-2-.32 student's record shall clearly justify such action, including whether the parent or guardian agreed with such a decision. In cases where immediate referral is sought, the SST shall still determine what interim strategies, interventions, and modifications shall be attempted for the student.

(b) It is not necessary for students who transfer into the local school system/state operated program with a current Individualized Education Program or Section 504 plan to go through the SST process.

Authority O.C.G. § 20-2-152; 20-2-240.

Adopted: September 14, 2000

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