



## Structured Literacy Training Opportunities

Updated 5/16/2017

The National Assessment of Educational Progress (NAEP) consistently finds that 35% of fourth graders in the United States are reading at a level that is below basic. Research has demonstrated that most reading difficulties can be resolved or diminished when reading is taught by a highly knowledgeable and skilled teacher.

The identification of individuals with dyslexia and other reading difficulties, and appropriate instruction by a well-trained teacher using a structured approach to teaching reading, has been a cornerstone of IDA since its beginning. The International Dyslexia Association encourages educators to find out more about Structured Literacy Teacher Certification and IDA's Tier III Dyslexia Certification. Descriptions of these certification opportunities is provided on the last page of this document.

*IDA Knowledge and Practice Standards for Teachers of Reading* outlines the components of Structured Literacy and defines what all teachers of reading need to know and be able to do to teach all students to read proficiently. The IDA Standards were written for two main audiences: classroom educators and dyslexia specialists. IDA has written separate narratives for each audience. Visit <https://dyslexiaida.org/knowledge-and-practices/> to view the publications.

## WORKSHOPS

Visit [ga.dyslexiaida.org](https://ga.dyslexiaida.org) for updates.

IDA encourages parents, administrators, and educators to learn more about effective literacy instruction and early intervention. IDA is in the process of reviewing and accrediting many teacher preparation programs for their alignment with the critical components of instruction as defined by the *Standards*. The following providers are accredited by IDA or stipulate to IDA that they use structured, multisensory, alphabetic techniques. Professional Learning Units (PLUs) or CEU's are available for many of the following workshops. Please see Registration Information. Please contact the instructors/training organization directly should you have any questions.

Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p>June 27, 28, 29, 30, and July 1 8:30 a.m. – 4:30 p.m.</p> <p>OR</p> <p>August 14, 15, 16, 17, 18 8:30 a.m. – 4:30 p.m.</p>	<p>In-Person or Online options available</p> <p>Online: <a href="http://www.aimpa.org/institute/pd/pathways/online">http://www.aimpa.org/institute/pd/pathways/online</a></p> <p>In-Person Attendance Location (Discounted Hotel Rates Available): AIM Institute for Learning &amp; Research at AIM Academy, 1200 River Rd, Conshohocken, PA 19428</p>	<p><b>PATHWAYS TO PROFICIENT READING AND WRITING- PREPARATION COURSE FOR THE CERI CERTIFICATION EXAM: KNOWLEDGE AND PRACTICE STANDARDS FOR TEACHERS OF READING</b></p> <p>This five-day course directly aligns with the Center for Effective Reading Instruction (CERI) Standards for Teachers of Reading. Participants will acquire foundational knowledge and skills necessary for designing and delivering effective literacy instruction for all students. Course content has been developed based on current research including theoretical models such as the Simple View of Reading (Gough &amp; Tunmer, 1986), the Reading Rope (Scarborough, 2003) and the Simple View of Writing (Berninger &amp; Antmann, 2009). Participants will learn about pathways to proficient reading and writing by exploring the connections between language &amp; literacy, examining the structure of language, informed instructional approaches, the use of data for decision-making and the nature of learning disorders such as dyslexia.</p> <p><b>Day 1:</b> Introduction to the CERI Knowledge and Practice Standards; The Reading Rope &amp; More!  <ul style="list-style-type: none"> <li>Theoretical Models for Reading &amp; Writing</li> <li>Foundation Concepts Oral and Written Learning</li> </ul> <b>Days 2-3:</b> Building Blocks of Reading &amp; Writing Proficiency!  <ul style="list-style-type: none"> <li>The Structure of English Language</li> </ul> <b>Days 3-4:</b> <i>Instruction Matters!</i>  <ul style="list-style-type: none"> <li>Structured Language Teaching: Phonology Phonics and Word Recognition Fluency Vocabulary Text Comprehension Handwriting, Spelling, Written Expression</li> </ul> <b>Day 5:</b> What Data and What Do We Do With It!; Demystifying Dyslexia!  <ul style="list-style-type: none"> <li>Interpretation and Administration of Assessments: Screening Progress monitoring Informal and formal</li> </ul> </p>	<p>Lead Instructors:</p> <p>Nichole Pugliese M.S. Special Education Coordinator of Educational Outreach and Teacher Development, AIM Academy Certified Language Essentials for Teachers of Reading (LETRS)Trainer Wilson Reading System Level 1 Certified Instructor Certified Foundations Presenter Levels K &amp; 1</p> <p>Julia Salamone M. Ed. Curriculum and Instructional Leader, AIM Academy Wilson Reading System Level I &amp; 2 Certified Instructor</p> <p>Suruchi Keenheel, M. Ed. Director of Instructional Coaching &amp; Training, AIM Institute for Learning &amp; Research</p>	<p><a href="file:///C:/Users/anma/Downloads/AI_Pathways5Day_Flyer.pdf">file:///C:/Users/anma/Downloads/AI_Pathways5Day_Flyer.pdf</a></p> <p>Register at <a href="http://www.aimpa.org/institute/pd/ceri">www.aimpa.org/institute/pd/ceri</a></p> <p>Questions? Contact kkeesey@aimpa.org or (215) 483-2461</p>

		<p>assessment</p> <ul style="list-style-type: none"> <li>• Knowledge of Dyslexia and Other Learning Disorders</li> </ul> <p><u>Target Audience:</u> This course is designed for educators who teach reading and/or are involved in decision-making regarding literacy instruction. It will benefit those who are committed to learning about connections between the science of reading and effective instructional practices and is designed to meet the needs of:</p> <ul style="list-style-type: none"> <li>• Novice teachers and practitioners interested in becoming more knowledgeable and skilled to increase expertise.</li> <li>• Experienced teachers and practitioners, including Literacy Coaches &amp; Leaders, interested in revisiting and expanding their knowledge base to become more expert.</li> <li>• Teachers and practitioners who are participating in varied professional learning opportunities to prepare for licensing and certification exams e.g. CERI Certification Exam.</li> </ul>		
Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p><b>Classroom Educator Course:</b> June 5-9 8:00 a.m. -3:30 p.m.</p> <p><b>Associate Level Course:</b> June 5-16 8:00 a.m. - 3:30 p.m.</p> <p>Contact Swift School for dates and other information about the Subscriber and Certified</p>	<p>Swift School 300 Grimes Bridge Rd. Roswell, GA</p>	<p><b>MULTISENSORY INSTRUCTIONAL STRATEGIES IN THE CLASSROOM (Classroom Educator Course)</b></p> <p>This summer course will cover characteristics of dyslexia in relation to typical development of reading and writing, the principles of the Orton-Gillingham approach, the history and structure of the English language, syllable types and syllabication, how to teach decoding, strategies for reading comprehension and written expression, teacher strategies and lesson planning for effective remediation.</p> <p>After completion of this course, educators have the option of continuing on with a Classroom Educator</p>	<p>Joanie Gerken, M.Ed., <i>Fellow</i> AOGPE</p> <p>Joanie Gerken is an Orton-Gillingham Academy Fellow <a href="http://www.ortonacademy.org">www.ortonacademy.org</a> with 38 years of experience teaching students with learning differences and training teachers in the</p>	<p><a href="http://www.theswiftschool.org">www.theswiftschool.org</a></p>

<p>Level Courses which are offered in the fall.</p>		<p>Practicum for the school year.</p> <p><b>THE ORTON-GILLINGHAM APPROACH: MULTISENSORY LANGUAGE INSTRUCTION (Associate Level Course)</b></p> <p>This summer course covers the characteristics of dyslexia and language processing, a historical perspective on the Orton-Gillingham approach, the history of the English language, phonology and how to teach decoding, syllable types and syllabication, morphology / Anglo-Saxon, Latin and Greek elements of our language, reading comprehension, written expression, and teaching strategies and lesson planning for effective remediation.</p> <p>After completion of this course, participants have the option of continuing on with an Associate Level Certification Practicum to take place during the 2014-15 school year.</p> <p><b>ADVANCED COURSEWORK: ORTON-GILLINGHAM MULTISENSORY INSTRUCTION FOR TEACHERS (Certified Level Course)</b></p> <p>This 100-hour course is designed to strengthen a teacher's knowledge of language development, reading development, and written expression.</p> <p>Educators have the option of continuing with a 200-hour practicum spanning over a 2-year period.</p> <p><b>ORTON-GILLINGHAM (Subscriber Level Course)</b></p> <p>This is a 10-hour course. Participants will learn the basics of the following: the Orton-Gillingham Approach, characteristics of dyslexia, the brain and reading, phonology, the structure of the English language, and multisensory instruction (lesson demonstration).</p>	<p>Southeast region in the Orton-Gillingham Approach.</p>	
Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information

<p>June 11, 12, 13, 14, 15, 17, 18, 19, 20, 21 8:30-3:30 p.m.</p> <p>OR</p> <p>July 10, 11, 12, 13, 14, 17, 18, 19, 20, 21 8:30-3:30 p.m.</p>	<p>June: St. Benedict's Episcopal School 4275 Weaver St Smyrna, GA 30080</p> <p>OR</p> <p>July: Mill Springs Academy 13660 New Providence Rd Alpharetta, GA 30004</p>	<p><b>ORTON-GILLINGHAM</b></p> <p>This 10-day course will provide an overview of the development of written language, recent relevant research information, and techniques to incorporate knowledge of phonology, morphology, semantics, syllabication, and syntax into multi-sensory teaching of reading, writing, and spelling. It is designed for teachers, tutors and home school parents who are working with students who have difficulty acquiring basic written language skills through traditional basal or whole language methods. The method and materials presented will be appropriate for a wide age and grade level range of students.</p> <p>This course is taught in compliance with The Orton-Gillingham Academy of Practitioners and Educators.</p>	<p>Norma Jean McHugh, <i>Fellow</i> AOGPE</p> <p>Norma Jean McHugh is a Fellow of the Academy of Orton-Gillingham Practitioners and Educators. She has more than 30 years of experience working with dyslexic students. She retired from teaching at the Schenck School (<a href="http://www.schenck.org">www.schenck.org</a>) after teaching there for 20 years. While at the school, she was not only a classroom teacher but also started a summer camp for students at risk. She wrote the curriculum and directed the camp. The camp continues to provide academic and recreational summer programs for kids with learning issues. She was also Director of the Tutoring program for several years and oversaw the tutors working</p>	<p>Visit Georgia Educational Training Agency at <a href="https://georgiaeta.com/calendar">https://georgiaeta.com/calendar</a></p>
---	---	--	--	---

			with students at the Schenk School. Upon retiring, McHugh began training teachers in the Orton-Gillingham Approach. She has trained well over 400 teachers and tutors in both public and private schools. McHugh is also a board member of the Academy of Orton-Gillingham Practitioners and Educators <a href="http://www.ortonacademy.org">www.ortonacademy.org</a> and past president of IDA-GA.	
Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
June 7, 8, 9 9:00 a.m.- 3:00 p.m.	Academy of Innovation 1399 Thompson Bridge Road, Gainesville, GA	<p><b>WILSON READING SYSTEM 3-DAY INTRODUCTORY COURSE</b></p> <p>This three-day (15-hour) workshop provides participants with an overview of the Wilson Reading System® (WRS) curriculum and serves as the prerequisite for WRS Level I Certification. This course is delivered over three consecutive days and examines reading research and the five areas of reading in relation to students in grade two and above with persistent phonological coding deficits.</p> <p>Participants learn about dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct,</p>	Ava White is a Wilson® Accredited Partner. Wilson Partners “understand the importance of proper implementation and share our commitment to conducting workshops and certification training for each Wilson program with fidelity.”	Call 770-536-6898.  For more information and to register online: <a href="https://wherelearningtakesflight.com/wilson-learning/workshops-training-schedule/">https://wherelearningtakesflight.com/wilson-learning/workshops-training-schedule/</a>

		<p>multisensory methods are demonstrated and practiced during the workshop. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a credentialed Wilson Trainer during the workshop. Upon completion of the workshop, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Define dyslexia and describe common characteristics.</li> <li>• Explain the process of identifying appropriate students and placing them in the Wilson Reading System.</li> <li>• Demonstrate a solid understanding of WRS principles of instruction: explicit, sequential, cumulative, and diagnostic multisensory instruction.</li> <li>• Identify the lesson components for Block 1 (Decoding/Word Study), Block 2 (Encoding/Spelling), and Block 3 (Listening &amp; Reading Comprehension) of the WRS Lesson Plan.</li> <li>• Prepare a 10-part WRS Lesson Plan.</li> </ul> <p>This 3-day course is a <b>prerequisite</b> for WRS Level 1 Coursework/Certification. Participants may enroll in the WRS Level I Certification Training or the WRS Intensive Instruction: Online Course (Steps 1-6) within five years of completing a WRS Introductory Workshop.</p>	<a href="http://www.wilsonlanguage.com/about-our-work/">http://www.wilsonlanguage.com/about-our-work/</a>	
Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
June 28-29, 2017 9:00 a.m. – 3:00 p.m.	Saint Francis Schools 9375 Willeo Road Roswell, GA 30075	<p><b>WILSON JUST WORDS TRAINING</b></p> <p>Just Words is a highly explicit, multisensory decoding and spelling program for students in grades 4–12 and adults who have mild to moderate gaps in their decoding and spelling proficiency but do not require intensive intervention. The Just Words curriculum provides a</p>	Ava White is a Wilson® Accredited Partner. Wilson Partners “understand the importance of proper	<a href="https://form.jotform.us/nzuni-ga1213/JustwordsJune2017">https://form.jotform.us/nzuni-ga1213/JustwordsJune2017</a>

		<p>sophisticated study of word structure appropriate for students beyond the elementary grades. It provides direct and explicit teaching of “how English works” for both decoding and spelling automaticity. This 10-hour workshop provides the practice and guidance needed to effectively begin teaching the Wilson Just Words curriculum.</p> <p>Course Objectives</p> <ul style="list-style-type: none"> <li>• Understand the research base of the why and how of Just Words instruction.</li> <li>• Understand characteristics of a student who is appropriate for a Just Words class.</li> <li>• Understand the principles of instruction: explicit, sequential and cumulative instruction that incorporates review, repetition, feedback, and multisensory instruction to engage multiple learning modalities.</li> <li>• Identify the skills taught in Just Words: word study (phonemic awareness, six basic syllable types in English, spelling rules, common Latin roots, prefixes, and suffixes), vocabulary study, and high frequency words.</li> <li>• Use the Instructor Manual’s Unit structure and materials, prepare a daily learning plan, and practice lesson activity procedures.</li> <li>• Administer Progress Checks at the beginning of each Unit and Unit Tests at the end in order to assess students’ progress.</li> </ul>	<p>implementation and share our commitment to conducting workshops and certification training for each Wilson program with fidelity.”</p> <p><a href="http://www.wilsonlanguage.com/about-our-work/">http://www.wilsonlanguage.com/about-our-work/</a></p>	
Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p><b>Orton-Gillingham Classroom Educator Course:</b> June 26, 27, 28, 29, 30</p> <p><b>Orton-Gillingham Classroom Educator –</b></p>	<p>The Schenck School 282 Mt. Paran Road Atlanta, GA 30327</p>	<p><b>ORTON-GILLINGHAM CLASSROOM EDUCATOR COURSE</b></p> <p>The Orton-Gillingham Classroom Educator class focuses on the principles and fundamentals of the Orton-Gillingham Approach. This class will provide understanding of dyslexia, characteristics of the dyslexic learner, specific procedures for teaching these students</p>	<p>Classes are taught by <i>Fellows</i> AOGPE or <i>Fellows-in-Training</i> AOGPE</p> <p>Academy of Orton-Gillingham</p>	<p>For more information and to register online: <a href="https://dyslexiaresource.org/dyslexia-information-educators/training-classes/">https://dyslexiaresource.org/dyslexia-information-educators/training-classes/</a></p> <p>Note: Workshops and courses</p>

<p><b>Beyond The Basic 30 Hours:</b> July 10, 11, 12, 13, 14</p> <p><b>Orton-Gillingham Subscriber Course:</b> June 12, 13, 14, 15,</p> <p><b>Comprehension – Orton-Gillingham Certified Coursework:</b> July 17, 18</p> <p><b>Grammar and Diagramming – Orton-Gillingham Certified Coursework:</b> July 10, 11</p> <p><b>An Introduction to Psychoeducational Testing – Orton-Gillingham Certified Coursework:</b> July 20, 21</p> <p><b>Lesson Planning And Implementation Of The Orton-Gillingham Approach:</b> July 6, 7</p> <p><b>Vocabulary – Orton-Gillingham Certified Coursework:</b> July 12</p> <p><b>Writing – Orton-Gillingham Certified Coursework:</b></p>	<p>You can also contact the DRT about bringing a training to your school.</p>	<p>primarily in reading and spelling, and administration of informal assessments.</p> <p><b>ORTON-GILLINGHAM CLASSROOM EDUCATOR – BEYOND THE BASIC 30 HOURS</b></p> <p>Part II – Beyond the Basic 30 Hours will review the Orton-Gillingham Approach and the concepts covered in the Classroom Educator Class. In addition, more advanced morphology including Latin and Greek roots, prefixes and suffixes, and accenting rules targeting advanced decoding will be covered.</p> <p><b>ORTON-GILLINGHAM SUBSCRIBER COURSE</b></p> <p>The Orton-Gillingham Subscriber Course is appropriate and designed for individuals seeking to learn more about dyslexia and the O-G Approach.</p> <p><b>A DEEPER UNDERSTANDING OF READING COMPREHENSION – ORTON-GILLINGHAM CERTIFIED COURSEWORK</b></p> <p>The purpose of this workshop is to develop a deeper understanding of reading comprehension. Strong reading comprehension requires both word recognition skills and language comprehension skills. This workshop will focus on the latter and examine the important, teachable language comprehension skills such as inference making, word meanings, grammar and cohesive ties, text structure knowledge, and self-monitoring that help students create a “mental model” when reading. Attendees will explore how to assess reading comprehension and learn about the characteristics of poor comprehenders. An overview of current reading comprehension research will be presented and tied to strategies and interventions for explicitly teaching reading comprehension.</p> <p><b>GRAMMAR AND DIAGRAMMING – ORTON-GILLINGHAM</b></p>	<p>Practitioners and Educators <a href="http://www.ortonacademy.org">www.ortonacademy.org</a></p>	<p>can be tailored for a specific group’s needs or wants. Contact the DRT to discuss opportunities for teacher trainings at your school.</p>
---	---	--	---	--

<p>July 19</p> <p><b>School Year 2017-2018</b>  <b>Orton-Gillingham</b>  <b>Associate Level Course</b>  One Morning/Week  7:30 – 9:15 a.m.  September 2017 –  May 2018</p> <p><b>Orton-Gillingham</b>  <b>Associate Level Course:</b>  One Afternoon/Week  4:30 – 6:00 p.m.  September 2017 –  May 2018</p> <p><b>Ongoing Classes</b>  <b>Orton-Gillingham</b>  <b>Practicum – Classroom</b>  <b>Educator:</b>  Ongoing</p> <p><b>Orton-Gillingham</b>  <b>Practicum - Associate or</b>  <b>Certified:</b>  Ongoing</p>		<p><b>CERTIFIED COURSEWORK</b></p> <p>The Grammar and Diagramming Class is intended for elementary and early middle school teachers who will be teaching grammar and writing concepts.</p> <p><b>AN INTRODUCTION TO PSYCHOEDUCATIONAL TESTING – ORTON-GILLINGHAM CERTIFIED COURSEWORK</b></p> <p>An Introduction to Psychoeducational Testing class will provide an introduction to testing instruments such as the WISC -V and various achievement test.</p> <p><b>LESSON PLANNING AND IMPLEMENTATION OF THE ORTON-GILLINGHAM APPROACH</b></p> <p>Attendees will use informal evaluations to determine where to begin with a student(s). They will also understand an OG sequence of skills, how they build upon each other, and learn the essential components of an OG lesson plan and the reciprocal nature of reading and spelling.</p> <p><b>VOCABULARY – ORTON-GILLINGHAM CERTIFIED COURSEWORK</b></p> <p>Tired of introducing great vocabulary words to your students and then witnessing them being forgotten and never used in speech or writing? Come learn methods you can employ immediately in your classroom!</p> <p><b>WRITING – ORTON-GILLINGHAM CERTIFIED COURSEWORK</b></p> <p>For dyslexic students as well as students who don't have language struggles, writing can be a daunting task. This class will focus on how to help students become more confident with the writing process by learning how to generate ideas, build descriptive sentences, develop topic sentences, and construct cohesive paragraphs.</p>		
---	--	---	--	--

**ORTON-GILLINGHAM ASSOCIATE LEVEL COURSE  
(MORNINGS September 2017 – May 2018)**

Formerly known as Teacher Training I, the Orton-Gillingham Associate Level Class is a comprehensive, nine-month class. The class advances the understanding of specific procedures of the O-G Approach and the underlying principles in teaching reading, spelling and vocabulary. The class addresses:

- Dyslexia and related brain research
- General history and structure of the English language
- Phonological awareness
- Sound/symbol relationships for reading and spelling
- Six syllable types and seven ways to divide words into syllables
- Anglo-Saxon, Latin and Greek word parts
- Spelling rules and generalizations
- “Learned” or non-phonetic words
- Advanced decoding skills
- Scope/sequence and lesson planning
- Teaching strategies and development of teaching materials

**ORTON-GILLINGHAM ASSOCIATE LEVEL COURSE  
(AFTERNOONS September 2017 – May 2018)**

Formerly known as Teacher Training I, the Orton-Gillingham Associate Level Class is a comprehensive, nine-month class. The class advances the understanding of specific procedures of the O-G Approach and the underlying principles in teaching reading, spelling and vocabulary.

**ORTON-GILLINGHAM PRACTICUM – CLASSROOM  
EDUCATOR  
(Ongoing Class)**

The Orton-Gillingham Practicum is required for

		<p>individuals seeking certification with Orton-Gillingham Academy of Practitioners and Educators.</p> <p><b>ORTON-GILLINGHAM PRACTICUM -ASSOCIATE OR CERTIFIED (Ongoing Class)</b></p> <p>The Orton-Gillingham Practicum is required for individuals seeking certification with Orton-Gillingham Academy of Practitioners and Educators.</p>		
Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p><b>Kendore Kingdom, Part 1</b>  June 12, 13, 14  Or  June 19, 20, 21  Or  June 26, 27, 28  8:30 a.m.- 3:30 p.m.</p> <p><b>Kendore Kingdom Multisensory Spelling</b>  July 14  8:30 a.m.- 3:30 p.m.</p> <p><b>Kendore Kingdom, Part 2</b>  July 17, 18, 19  8:30 a.m.- 3:30 p.m.</p>	<p>Syllables Learning Center  12755 Century Drive, Suite C  Alpharetta, GA 30009</p>	<p><b>KENDORE KINGDOM</b></p> <p>The Kendore Kingdom workshop (formerly known as SMART 1) presents a holistic approach to teaching reading, writing, and spelling across the curriculum. This approach makes it possible to meet your Response to Intervention (RtI) needs whether implementing in a Tier I, Tier II, or Tier III setting. The Kendore Kingdom is a complete, Orton-Gillingham based K-2 curriculum. You will learn the skills necessary to teach phonemic awareness, the alphabetic principle (phonics), vocabulary, fluency, comprehension, and spelling. This workshop uses methods that support classroom and special education teachers, reading specialists, paraprofessionals, and parents in presenting reading instruction. Teachers and students become involved in a process of learning in a fun, yet cognitive way that lasts a lifetime. Continuous assessments guide educators in making decisions regarding implementation for a differentiated delivery model.</p> <p>Workshop participants will receive:</p> <ul style="list-style-type: none"> <li>• Teacher Manual</li> <li>• Phonemic Awareness Materials</li> <li>• Guidelines for Weekly Lesson Plans</li> <li>• Activity Index</li> </ul>	<p>Jennifer Hasser, M.Ed.</p> <p><a href="https://kendorelearning.com/about-jennifer-hasser/">https://kendorelearning.com/about-jennifer-hasser/</a></p>	<p>For more information and to register online:  <a href="https://kendorelearning.com/training/">https://kendorelearning.com/training/</a></p>

- Game Black Line Masters
- Fluency Drills
- Controlled Vocabulary Stories
- Syllabication Worksheets
- Phoneme/Grapheme Mapping Keys
- Recent Reading Research Articles
- Multisensory classroom materials
- Games and Techniques for Sound, Sight Word, and Vocabulary Instruction
- Phonetic and Non-Phonetic Bulletin Board
- Consonant and Vowel Card Game Decks
- Sight Word Card Game Decks
- R-Controlled Card Game Decks
- Sound Track Phoneme Mats
- Super-Sized Sound Blending Cards
- Super-Sized Syllable Blending Cards

Includes games and materials.

**KENDORE KINGDOM 2**

This 3-day course gives teachers a deeper understanding of the Kendore Kingdom reading curriculum. The instructor will cover advanced comprehension, syntax, semantics, vocabulary, morphemes, prefixes, suffixes, and more. Participants will learn additional strategies for teaching fun, structured, research-based lessons using Orton-Gillingham methodologies. Materials will be provided. This course is required for Kendore Teacher Certification.

**KENDORE KINGDOM MULTISENSORY SPELLING**

During this one-day workshop, we teach 12 unforgettable rules that will remove, “that’s just something you have to memorize” from your lexicon. These simple rules are presented in a fun, “clock face” story format and enable students to successfully spell thousands of words. Make memorizing word lists a thing of the past and leave with

strategies and materials you can use immediately with students of any age.

Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p><b>Learning Disabilities that Interfere with Reading and Written Expression</b> April 25, 26 7:30 a.m.-12:30 p.m. Marietta City Schools Central Office</p> <p><b>Orton-Gillingham Math</b> July 6, 7 8:00 a.m.-2:00 p.m. Galloway School</p> <p><b>Early Literacy</b> May 30, 31 8:00 a.m.-1:00 p.m. Sarah Smith Elementary</p> <p>June 15, 16 8:00 a.m.-1:00 p.m. Galloway School</p> <p><b>Understanding Dyslexia</b> June 29, 30 8:00 a.m.-1:00 p.m. Galloway School</p> <p><b>Focus on Phonics</b> June 6, 7, 8, 9 8:00 a.m.-1:00 p.m. Sarah Smith Elementary</p> <p>July 10, 11, 12, 13 8:00 a.m.-1:00 p.m.</p>	<p>Courses are offered at various locations.</p> <p>You can also contact Brenda Fitzgerald about your school hosting The Complete Reading Series at the school.</p>	<p>Various courses are taught throughout the year. Visit the website for descriptions of the following courses:</p> <p><b>THE COMPLETE READING SERIES (THE CRS)</b></p> <p><b>What is THE CRS?</b> <b>The Complete Reading Series (THE CRS)</b> is a 70-hour comprehensive reading series designed to empower teachers to understand and master the content and instructional practices necessary to teach reading, writing and spelling to all students.</p> <p><b>What research supports THE CRS?</b> <b>The CRS</b> is composed of six comprehensive courses based on research by the National Reading Panel, The Florida Center for Reading Research, and the National Institute for Literacy.</p> <p><b>What courses make up THE CRS?</b> The courses in the series are as follows: Early Literacy, Focus on Phonics, Comprehension, Words for the Wise (Latin and Greek), Learning Disabilities that interfere with Reading and Written Expression and Understanding Dyslexia. <b>Early Literacy and Focus on Phonics must be taken first. All the other courses in the CRS can be taken in any order.</b></p> <p><b>ORTON-GILLINGHAM MATH</b></p> <p><b>EARLY LITERACY</b></p> <p><b>UNDERSTANDING DYSLEXIA</b></p> <p><b>FOCUS ON PHONICS</b></p>	<p>Brenda Fitzgerald, Ed.S., CDP, is a Curriculum Specialist whose area of expertise is reading and any disability that interferes with that process.</p> <p>Jenni Miller, M.Ed., <i>Fellow-in-Training</i> AOGPE <a href="http://www.ortonacademy.org">www.ortonacademy.org</a> and Certified Master Math Trainer Orton-Gillingham International</p> <p>Kelly Montiel, Ph.D., Licensed Psychologist</p> <p>See Georgiaeta.com for additional information.</p>	<p>Georgia Educational Training Agency <a href="https://.georgiaeta.com/Calendar">https://.georgiaeta.com/Calendar</a></p> <p>Click on current courses/calendar, click on the drop box marked "calendar." Scroll through each month to find the dates and locations of each course.</p> <p>Questions? Contact Brenda Fitzgerald at <a href="mailto:brendafitzgerald@georgiaeta.com">brendafitzgerald@georgiaeta.com</a></p> <p><b>Can my school host THE CRS?</b> Yes. Contact Brenda Fitzgerald at 678 665 6606 and <a href="mailto:brendafitzgerald@georgiaeta.com">brendafitzgerald@georgiaeta.com</a></p>

<p>Galloway School</p> <p><b>Comprehension: Helping Students Remember What They Read</b> June 27, 28 8:00 a.m.-1:00 p.m. Whitefield Academy</p> <p><b>Executive Functioning</b> June 26 8:30 a.m.-11:30 p.m. Whitefield Academy</p> <p><b>Study Skills</b> July 10, 11 8:30 a.m.-2:30 p.m. Gracepoint School</p>		<p><b>COMPREHENSION: HELPING STUDENTS REMEMBER WHAT THEY READ</b></p> <p><b>WORDS FOR THE WISE (LATIN AND GREEK)</b></p> <p><b>LEARNING DISABILITIES THAT INTERFERE WITH READING AND WRITTEN EXPRESSION</b></p> <p><b>EXECUTIVE FUNCTIONING</b></p> <p><b>STUDY SKILLS</b></p>		
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>Check <a href="http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx">http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx</a> for dates</p>	<p>Classes are taught at St. Anne's Episcopal Church, 3098 St Anne's Lane, Atlanta, Georgia, 30327.</p>	<p><b>ADULT DYSLEXIA PROGRAM</b></p> <p>This is not a teacher training program. However, if you know of an adult who might benefit, please let him/her know about this class. The Adult Program is an instructional, phonics-based course based on the Orton-Gillingham Approach for adults who have always had difficulty reading, writing and spelling.</p>	<p>Call The Schenck School Adult Program Administrator at 404.252.2591 for information.</p>	<p>Call The Schenck School Adult Program Administrator at 404.252.2591 for more information. <a href="http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx">http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx</a></p>
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>After completing the Introductory WRS Course, you may take this online course.</p> <p>Course Duration: 90</p>	<p>Online</p>	<p><b>WILSON LANGUAGE'S WORD STUDY ONLINE COURSE (WRS Steps 1-6)</b></p> <p><b>Prerequisite:</b> WRS (Wilson Reading System) Introductory Workshop (completed within the last five years) *</p>	<p>Call 800-899-8454 to find out more about the certified Wilson trainers for this course.</p>	<p>Go to <a href="http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm">http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm</a></p> <p>* Visit <a href="http://www.wilsonlanguage.c">http://www.wilsonlanguage.c</a></p>

hours; must be completed within 12 months				<a href="http://om/FS_PD_WRSLv11Cert.htm">om/FS_PD_WRSLv11Cert.htm</a> and email Ava White at <a href="mailto:avahwhite@gmail.com">avahwhite@gmail.com</a> to find out about the prerequisite Introductory Workshops offered in GA.
Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
Various Courses offered at different times throughout the year. Check website for course dates.	Online Workshops	<b>DEVELOPING ACCURACY AND FLUENCY</b> <b>DEVELOPING VOCABULARY FOR READING SUCCESS</b> <b>LANGUAGE &amp; LITERACY FOR YOUNG LEARNERS</b> <b>MULTISENSORY GRAMMAR</b> <b>MULTISENSORY GRAMMAR – ADVANCED</b> <b>ORAL LANGUAGE &amp; LISTENING COMPREHENSION</b> <b>READING READINESS</b> <b>SCIENTIFIC SPELLING</b> <b>SCIENTIFIC SPELLING - PART 2</b> <b>WRITTEN COMPOSITION FUNDAMENTALS</b> <b>LANGUAGE ENRICHMENT - ONLINE</b>	<a href="http://neuhaus.org/neuhaus-master-instructors/">http://neuhaus.org/neuhaus-master-instructors/</a>	Go to <a href="http://neuhaus.org/online-classes-for-teachers/">http://neuhaus.org/online-classes-for-teachers/</a>
Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
Various Courses offered at different times throughout the year. Check website for course dates.  Language Circle Enterprises offers several staff	Online - Webinar Workshops	<b>WRITTEN EXPRESSION: SENTENCE STRUCTURE</b> <b>WRITTEN EXPRESSION: APPLIED WRITING</b> <b>PHONICS</b> <b>LINGUISTICS/Accelerated Phonics</b>	Instructor from Project Read/Language Circle  <a href="https://www.projectread.com/">https://www.projectread.com/</a>	Go to <a href="https://www.projectread.com/staff-development/">https://www.projectread.com/staff-development/</a> (800) 450-0343

<p>development options.</p> <ul style="list-style-type: none"> <li>• LIVE Webinars are interactive with endorsed consultant and participants.</li> <li>• On-Campus staff development with Language Circle endorsed consultant.</li> <li>• Recorded Webinars have a 2-week time frame to complete the course</li> <li>• Online Course – Framing Your Thoughts Sentence Structure</li> <li>• Training District Trainers</li> <li>• Webinar or On-Campus Coaching supports implementation in all curriculum strands.</li> </ul>		<p><b>READING COMPREHENSION: REPORT FORM &amp; STORY FORM – LITERATURE CONNECTIONS</b></p> <p>Author Victoria E. Greene  <a href="http://www.projectread.com/pages/Meet-The-Author.cfm">http://www.projectread.com/pages/Meet-The-Author.cfm</a></p>		
Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
Check website.	Check website.	<b>ADDITIONAL INFORMATION AND COURSES AVAILABLE from IDA’s current listing of accredited independent training programs:</b>	Check website.	Check website.

		<p><b>Academy of Orton-Gillingham Practitioners and Educators (AOGPE)</b> <a href="http://www.ortonacademy.org">http://www.ortonacademy.org</a></p> <p><b>National Institute for Learning Development (NILD)</b> <a href="http://nild.org/educational-therapy-training/courses-workshops/">http://nild.org/educational-therapy-training/courses-workshops/</a></p> <p><b>The International Multisensory Structured Language Education Council (IMSLEC)</b> <a href="https://www.imslec.org/">https://www.imslec.org/</a></p> <p><b>Wilson Language Training (WLT)</b> <a href="http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm">http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm</a></p> <p><b>Yoshimoto Orton-Gillingham Approach</b> <a href="http://www.ortongillinghaminternational.org/">http://www.ortongillinghaminternational.org/</a></p>		
--	--	---	--	--

## Structured Literacy Certification Opportunities

### Structured Literacy Teacher Certification

The Center for Effective Reading Instruction (CERI) is a 501(c)(6) organization established in partnership with IDA to further evidence-based approaches to reading and learning. Teachers and reading specialists are invited to sit for the CERI certification exam (known as CEERI), which is based on the *Knowledge and Practice Standards*. Those who pass are eligible for certification as a Certified Structured Literacy Teacher.

To help candidates prepare for the certification exam, CERI has partnered with Reading Rockets, the public broadcasting website, to offer supplemental information through their free, online First-year Teacher Training Modules. Visit [readingrockets.org](http://readingrockets.org) for more information.

The following resources will also help prepare prospective examinees:

- *Expert Perspectives on Interventions for Reading* by L.C. Moats, K.E. Dakin, & R.M. Joshi (2012)
- *Fundamentals of Literacy Instruction and Assessment, Pre-K-6* by M. Hougen & S. Smartt (2012)
- *Multisensory Teaching of Basic Language Skills* by J.R. Birsh (2011)

In addition, workshops, such as those in the above table, are offered throughout the year to help educators learn more about components of effective reading instruction.

Visit <https://effectivereading.org/faq/> for more information.

### **IDA's Tier III Dyslexia Certification**

The International Dyslexia Association (IDA) issues what is termed Tier III dyslexia certifications which are meant to further recognize professionals with the knowledge and skills to provide the necessary remediation for individuals with dyslexia to read. There are two levels of Tier III dyslexia certification:

- *Dyslexia Practitioner*: A dyslexia practitioner holds a bachelor's degree or higher and is qualified to teach reading to students with dyslexia. The individual has completed a minimum of 45 hours of coursework aligned with the IDA Knowledge and Practice Standards and has demonstrated student progress in a supervised practicum of a minimum of 25 consecutive weeks.
- *Dyslexia Therapist*: A dyslexia therapist holds a master's degree or higher and is qualified to deliver to students with dyslexia, including the most difficult cases. The individual has completed a minimum of 200 hours of approved coursework aligned with IDA standards and has demonstrated student progress in a practicum of a minimum of 2 school years or 50 weeks of supervised practice.

Visit <https://dyslexiaida.org/tier-3-qualifications/> for more information.

### **Questions?**

Visit [ga.dyslexiaida.org](http://ga.dyslexiaida.org).

Email us at [info@idaga.org](mailto:info@idaga.org).

Call us at 404-256-1232 (voice mail).

