



## ***Structured Literacy Training Opportunities***

***Updated 3/6/2018***

*The National Assessment of Educational Progress (NAEP) consistently finds that 35% of fourth graders in the United States are reading at a level that is below basic. Research has demonstrated that most reading difficulties can be resolved or diminished when reading is taught by a highly knowledgeable and skilled teacher.*

*The identification of individuals with dyslexia and other reading difficulties, and appropriate instruction by a well-trained teacher using a structured approach to teaching reading, has been a cornerstone of IDA since its beginning. The International Dyslexia Association encourages educators to find out more about Structured Literacy Teacher Certification and IDA's Tier III Dyslexia Certification. Descriptions of these certification opportunities is provided on the last page of this document.*

*IDA Knowledge and Practice Standards for Teachers of Reading outlines the components of Structured Literacy and defines what all teachers of reading need to know and be able to do to teach all students to read proficiently. IDA has written separate narratives for two main audiences: classroom educators and dyslexia specialists. Visit <https://dyslexiaida.org/knowledge-and-practices/> to view the publications.*

## ***WORKSHOPS***

*Visit [ga.dyslexiaida.org](http://ga.dyslexiaida.org) for updates.*

*IDA encourages parents, administrators, and educators to learn more about effective literacy instruction and early intervention. IDA is in the process of reviewing and accrediting many teacher preparation programs for their alignment with the critical components of instruction as defined by the Standards. The following providers are accredited by IDA or stipulate to IDA that they use structured, multisensory, alphabetic techniques. Professional Learning Units (PLUs) or CEU's are available for many of the following workshops. Please see Registration Information. Please contact the instructors/training organization directly should you have any questions.*

Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p><b>Basic</b> 6 Days in the summer plus a follow up coaching day at the school</p> <p>Summer Training (Basic - 6 days): June 4-8th, 11th Decatur, TBD</p> <p>or</p> <p>Summer Training (Basic – 6 days): June 18-22nd, 25th Location TBD</p> <hr/> <p><b>Advanced</b> Summer Training (Advanced): July 9-13<sup>th</sup> 8:00 am – 3:00 pm Location TBD</p> <p>Or</p> <p><b>Hands-on Advanced</b> Summer Training (Hands-on Advanced) June 4-8th 8:00 am – 2:00 pm Plus Student Evaluation Date May, Saturday, TBD Location: REAP Summer Reading Camp Two Locations: Decatur and Atlanta</p>	<p>Atlanta Metro Area – Specific Location TBA</p>	<p><b>REAP SUMMER ORTON-GILLINGHAM TRAINING</b> This program is for individual public school teachers wanting to begin their Orton-Gillingham training. It includes 35 hours of OG coursework, plus modeling and follow-up coaching at your school. Applications are due by <b>March 20</b>. (The original March 1 deadline has been extended.)</p> <p>The program includes:</p> <ul style="list-style-type: none"> <li>• Classroom Educator Orton-Gillingham Course</li> <li>• Modeling by literacy leaders to demonstrate large-group teaching</li> <li>• Follow-up coaching at your school</li> </ul> <p><b>ORTON-GILLINGHAM COURSE (35 HOURS)</b> This course developed for public school teachers advances the understanding of the underlying principles in teaching reading, spelling and vocabulary in the public school classroom. Teachers learn how to teach struggling readers to unlock the code.</p> <p><b>MODELING</b> Literacy Leaders will teach demonstration lessons that show how the knowledge learned in the course work is applied in large-group teaching. After each demonstration lesson the Literacy Leader will debrief the lesson, sharing how and why teaching decisions were made.</p> <p><b>REAP ADVANCED TRAINING</b> Must have completed at least 30 hours of OG coursework (Educator) Applications are due by <b>March 15</b>.</p> <p><b>REAP SUMMER CAMP ADVANCED TRAINING</b> Must have completed at least 30 hours of OG coursework (Educator) Applications are due by <b>March 15</b>.</p>	<p>Contact Jennifer Rhett and Carla Stanford information.</p> <p><a href="http://www.readingisessential.org/">http://www.readingisessential.org/</a></p>	<p><a href="http://www.readingisessential.org/educators/apply-summer-evening-og-training/">http://www.readingisessential.org/educators/apply-summer-evening-og-training/</a></p> <p>or</p> <p><a href="https://form.jotform.com/REAPforms/reap-2018-advanced-training">https://form.jotform.com/REAPforms/reap-2018-advanced-training</a></p> <p>or</p> <p><a href="http://www.readingisessential.org/educators/apply-summer-camp-advanced-og-training/">http://www.readingisessential.org/educators/apply-summer-camp-advanced-og-training/</a></p>

		<p><i>Purpose:</i></p> <ul style="list-style-type: none"> <li>• To provide multi-sensory phonics instruction in large group and small group for students attending camp.</li> <li>• To provide REAP trained teachers the opportunity to observe and practice instruction using a multi-sensory approach to teaching phonics in small group and large group situations.</li> </ul> <p><i>Details: Visit</i>  <a href="http://www.readingisessential.org/educators/apply-summer-camp-advanced-og-training/">http://www.readingisessential.org/educators/apply-summer-camp-advanced-og-training/</a></p>		
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>8:30 am – 4:00 pm  Monday, June 18, 2018 -  Friday, June 22, 2018</p>	<p><i>In-Person or Online options available</i></p> <p><i>Online:</i>  <a href="https://www.aimpa.org/institute/access2experts/online">https://www.aimpa.org/institute/access2experts/online</a></p> <p><i>In-Person Attendance Location (Discounted Hotel Rates Available):</i>  AIM Institute for Learning &amp; Research at AIM Academy, 1200 River Rd, Conshohocken, PA 19428</p>	<p><b>PATHWAYS TO PROFICIENT READING AND WRITING: KNOWLEDGE AND PRACTICE STANDARDS FOR TEACHERS OF READING</b></p> <p><i>This five-day course directly aligns with the Center for Effective Reading Instruction (CERI) Standards for Teachers of Reading. Participants will acquire foundational knowledge and skills necessary for designing and delivering effective literacy instruction for all students. Course content has been developed based on current research including theoretical models such as the Simple View of Reading (Gough &amp; Tunmer, 1986), the Reading Rope (Scarborough, 2003) and the Simple View of Writing (Berninger &amp; Antmann, 2009). Participants will learn about pathways to proficient reading and writing by exploring the connections between language &amp; literacy, examining the structure of language, informed instructional approaches, the use of data for decision-making and the nature of learning disorders such as dyslexia.</i></p> <p><b>Day 1: Introduction to the CERI Knowledge and Practice Standards; The Reading Rope &amp; More!</b></p> <ul style="list-style-type: none"> <li>• Theoretical Models for Reading &amp; Writing</li> <li>• Foundation Concepts Oral and Written Learning</li> </ul>	<p>Contact Aims Academy for Trainer Information</p>	<p>Register at <a href="https://www.aimpa.org/institute/pd/pathways">https://www.aimpa.org/institute/pd/pathways</a></p> <p>Questions? Contact <a href="mailto:kkeesey@aimpa.org">kkeesey@aimpa.org</a> or (215) 483-2461</p>

**Days 2-3: Building Blocks of Reading & Writing Proficiency!**

- *The Structure of English Language*

**Days 3-4: Instruction Matters!**

- *Structured Language Teaching: Phonology Phonics and Word Recognition Fluency Vocabulary Text Comprehension Handwriting, Spelling, Written Expression*

**Day 5: What Data and What Do We Do With It!;**  
*Demystifying Dyslexia!*

- *Interpretation and Administration of Assessments: Screening Progress monitoring Informal and formal assessment*
- *Knowledge of Dyslexia and Other Learning Disorders*

Target Audience: *This course is designed for educators who teach reading and/or are involved in decision-making regarding literacy instruction. It will benefit those who are committed to learning about connections between the science of reading and effective instructional practices and is designed to meet the needs of:*

- *Novice teachers and practitioners interested in becoming more knowledgeable and skilled to increase expertise.*
- *Experienced teachers and practitioners, including Literacy Coaches & Leaders, interested in revisiting and expanding their knowledge base to become more expert.*
- *Teachers and practitioners who are participating in varied professional learning opportunities to prepare for licensing and certification exams e.g. CERI Certification Exam.*

<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<b>Classroom Educator Course:</b> None currently offered to the public	Swift School 300 Grimes Bridge Rd. Roswell, GA	<b>MULTISENSORY INSTRUCTIONAL STRATEGIES IN THE CLASSROOM (Classroom Educator Course)</b>  <i>This summer course will cover characteristics of dyslexia</i>	Joanie Gerken, M.Ed., Fellow AOGPE	<a href="https://www.theswiftschool.org/programs/orton-gillingham-training">https://www.theswiftschool.org/programs/orton-gillingham-training</a>

<p><b>Associate Level Course:</b>  June 4–15, 2018  8:00 am - 3:30 pm  Monday - Friday  Open to <b>education professionals only</b>  or  July 16–27, 2018  8:00 am - 3:30 pm;  Monday - Friday  Open to <b>all interested</b> individuals who hold a Bachelor's degree in any area of study.</p> <p>In the Fall, there will be a Subscriber Course and possibly a Certified course, dates TBD.  For more information:  <a href="https://www.theswiftschool.org/programs/orton-gillingham-training">https://www.theswiftschool.org/programs/orton-gillingham-training</a></p>		<p><i>in relation to typical development of reading and writing, the principles of the Orton-Gillingham approach, the history and structure of the English language, syllable types and syllabication, how to teach decoding, strategies for reading comprehension and written expression, teacher strategies and lesson planning for effective remediation.</i></p> <p><i>After completion of this course, educators have the option of continuing on with a Classroom Educator Practicum for the school year.</i></p> <p><b>THE ORTON-GILLINGHAM APPROACH: MULTISENSORY LANGUAGE INSTRUCTION (Associate Level Course)</b></p> <p><i>This 70-hour summer course covers the characteristics of dyslexia and language processing, a historical perspective on the Orton-Gillingham approach, the history of the English language, phonology and how to teach decoding, syllable types and syllabication, morphology / Anglo-Saxon, Latin and Greek elements of our language, reading comprehension, written expression, and teaching strategies and lesson planning for effective remediation.</i></p> <p><i>After completion of this 70-hour course, participants have the option of continuing on with an Associate Level Certification Practicum to take place during the 2018-19 school year.</i></p> <p><b>ADVANCED COURSEWORK: ORTON-GILLINGHAM MULTISENSORY INSTRUCTION FOR TEACHERS (Certified Level Course)</b></p> <p><i>This 100-hour course is designed to strengthen a teacher's knowledge of language development, reading development, and written expression.</i></p> <p><i>Educators have the option of continuing with a 200-hour practicum spanning over a 2-year period.</i></p>	<p>Joanie Gerken is an Orton-Gillingham Academy Fellow <a href="http://www.ortonacademy.org">www.ortonacademy.org</a> with 39 years of experience teaching students with learning differences and training teachers in the Southeast region in the Orton-Gillingham Approach.</p>	
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<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>June 4 – 15, 2018 8:30 am – 3:30 pm Monday-Friday</p> <p>Or</p> <p>July 9 – 20, 2018 8:30 am – 3:30 pm Monday-Friday</p>	<p>June: Mary Lin Elementary 586 Candler Park Dr NE Atlanta, GA 30307</p> <p>July: St. Benedict’s Episcopal School 2160 Cooper Lake Road SE Smyrna, GA, 30080</p>	<p><b>ORTON-GILLINGHAM</b></p> <p><i>This 10-day course will provide an overview of the development of written language, recent relevant research information, and techniques to incorporate knowledge of phonology, morphology, semantics, syllabication, and syntax into multi-sensory teaching of reading, writing, and spelling. It is designed for teachers, tutors and home school parents who are working with students who have difficulty acquiring basic written language skills through traditional basal or whole language methods. The method and materials presented will be appropriate for a wide age and grade level range of students.</i></p> <p><i>This course is taught in compliance with The Orton-Gillingham Academy of Practitioners and Educators.</i></p>	<p>Norma Jean McHugh, Fellow AOGPE</p> <p>Norma Jean McHugh is a Fellow of the Academy of Orton-Gillingham Practitioners and Educators. She has more than 30 years of experience working with dyslexic students. She retired from teaching at the Schenck School (<a href="http://www.schenck.org">www.schenck.org</a>) after teaching there for 20 years. While at the school, she was not only a classroom teacher but also started a summer camp for students at risk. She wrote the curriculum and directed the camp.</p>	<p>Visit Georgia Educational Training Agency at <a href="https://georgiaeta.com/calendar">https://georgiaeta.com/calendar</a></p>

			<p><i>The camp continues to provide academic and recreational summer programs for kids with learning issues. She was also Director of the Tutoring program for several years and oversaw the tutors working with students at the Schenk School. Upon retiring, McHugh began training teachers in the Orton-Gillingham Approach. She has trained well over 400 teachers and tutors in both public and private schools. McHugh is also a board member of the Academy of Orton-Gillingham Practitioners and Educators <a href="http://www.ortonacademy.org">www.ortonacademy.org</a> and past president of IDA-GA.</i></p>	
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>No currently scheduled workshops. Visit <a href="https://wherelearningtakesflight.com/wilson-learning/workshops-">https://wherelearningtakesflight.com/wilson-learning/workshops-</a></p>	<p>Academy of Innovation 1399 Thompson Bridge Road, Gainesville, GA</p>	<p><b>WILSON READING SYSTEM 3-DAY INTRODUCTORY COURSE</b></p> <p><i>This three-day (15-hour) workshop provides participants with an overview of the Wilson Reading System® (WRS)</i></p>	<p>Ava White is a Wilson® Accredited Partner. Wilson Partners “understand the</p>	<p>Call 770-536-6898.</p> <p>For more information and to register online: <a href="https://wherelearningtakesflight.com/wilson-learning/workshops-">https://wherelearningtakesflight.com/wilson-learning/workshops-</a></p>

<p><a href="#">training-schedule/</a> for updates.</p>		<p>curriculum and serves as the prerequisite for WRS Level I Certification. This course is delivered over three consecutive days and examines reading research and the five areas of reading in relation to students in grade two and above with persistent phonological coding deficits.</p> <p>Participants learn about dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the workshop. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a credentialed Wilson Trainer during the workshop. Upon completion of the workshop, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Define dyslexia and describe common characteristics.</li> <li>• Explain the process of identifying appropriate students and placing them in the Wilson Reading System.</li> <li>• Demonstrate a solid understanding of WRS principles of instruction: explicit, sequential, cumulative, and diagnostic multisensory instruction.</li> <li>• Identify the lesson components for Block 1 (Decoding/Word Study), Block 2 (Encoding/Spelling), and Block 3 (Listening &amp; Reading Comprehension) of the WRS Lesson Plan.</li> <li>• Prepare a 10-part WRS Lesson Plan.</li> </ul> <p>This 3-day course is a <b>prerequisite</b> for WRS Level 1 Coursework/Certification. Participants may enroll in the WRS Level I Certification Training or the WRS Intensive Instruction: Online Course (Steps 1-6) within five years of completing a WRS Introductory Workshop.</p>	<p>importance of proper implementation and share our commitment to conducting workshops and certification training for each Wilson program with fidelity.”</p> <p><a href="http://www.wilsonlanguage.com/about-our-work/">http://www.wilsonlanguage.com/about-our-work/</a></p>	<p><a href="http://www.wilsonlearning.com/workshops-training-schedule/">http://www.wilsonlearning.com/workshops-training-schedule/</a></p>
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**WILSON JUST WORDS TRAINING**

*Just Words is a highly explicit, multisensory decoding and spelling program for students in grades 4–12 and adults who have mild to moderate gaps in their decoding and spelling proficiency but do not require intensive intervention. The Just Words curriculum provides a sophisticated study of word structure appropriate for students beyond the elementary grades. It provides direct and explicit teaching of “how English works” for both decoding and spelling automaticity. This 10-hour workshop provides the practice and guidance needed to effectively begin teaching the Wilson Just Words curriculum.*

*Course Objectives*

- *Understand the research base of the why and how of Just Words instruction.*
- *Understand characteristics of a student who is appropriate for a Just Words class.*
- *Understand the principles of instruction: explicit, sequential and cumulative instruction that incorporates review, repetition, feedback, and multisensory instruction to engage multiple learning modalities.*
- *Identify the skills taught in Just Words: word study (phonemic awareness, six basic syllable types in English, spelling rules, common Latin roots, prefixes, and suffixes), vocabulary study, and high frequency words.*
- *Use the Instructor Manual’s Unit structure and materials, prepare a daily learning plan, and practice lesson activity procedures.*
- *Administer Progress Checks at the beginning of each Unit and Unit Tests at the end in order to assess students’ progress.*

<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<b>Orton-Gillingham</b>	<i>The Schenck</i>	<b>ORTON-GILLINGHAM SUBSCRIBER COURSE</b>	<i>Classes are taught</i>	<i>For more information and to</i>

<p><b>Subscriber Course:</b> April 17– 19, 2018 8:30 am -12:00 pm</p> <p>Summer Registration is also open for some of the following courses. Contact DRT for dates and times.</p> <p><b>Orton-Gillingham Classroom Educator Course:</b> TBD</p> <p><b>Orton-Gillingham Classroom Educator – Beyond The Basic 30 Hours:</b> TBD</p> <p><b>Comprehension – Orton-Gillingham Certified Coursework:</b> TBD</p> <p><b>Grammar and Diagramming – Orton-Gillingham Certified Coursework:</b> TBD</p> <p><b>An Introduction to Psychoeducational Testing – Orton-Gillingham Certified Coursework:</b> TBD</p>	<p>School 282 Mt. Paran Road Atlanta, GA 30327</p> <p>You can also contact the DRT about bringing a training to your school.</p>	<p>The Orton-Gillingham Subscriber Course is appropriate and designed for individuals seeking to learn more about dyslexia and the O-G Approach.</p> <p><b>ORTON-GILLINGHAM CLASSROOM EDUCATOR COURSE</b></p> <p>The Orton-Gillingham Classroom Educator class focuses on the principles and fundamentals of the Orton-Gillingham Approach. This class will provide understanding of dyslexia, characteristics of the dyslexic learner, specific procedures for teaching these students primarily in reading and spelling, and administration of informal assessments.</p> <p><b>ORTON-GILLINGHAM CLASSROOM EDUCATOR – BEYOND THE BASIC 30 HOURS</b></p> <p>Part II – Beyond the Basic 30 Hours will review the Orton-Gillingham Approach and the concepts covered in the Classroom Educator Class. In addition, more advanced morphology including Latin and Greek roots, prefixes and suffixes, and accenting rules targeting advanced decoding will be covered.</p> <p><b>A DEEPER UNDERSTANDING OF READING COMPREHENSION – ORTON-GILLINGHAM CERTIFIED COURSEWORK</b></p> <p>The purpose of this workshop is to develop a deeper understanding of reading comprehension. Strong reading comprehension requires both word recognition skills and language comprehension skills. This workshop will focus on the latter and examine the important, teachable language comprehension skills such as inference making, word meanings, grammar and cohesive ties, text structure knowledge, and self-monitoring that help students create a “mental model” when reading. Attendees will explore how to assess reading</p>	<p>by Fellows AOGPE or Fellows-in-Training AOGPE</p> <p>Academy of Orton-Gillingham Practitioners and Educators <a href="http://www.ortonacademy.org">www.ortonacademy.org</a></p>	<p>register online: <a href="https://dyslexiaresource.org/dyslexia-information-educators/training-classes/">https://dyslexiaresource.org/dyslexia-information-educators/training-classes/</a></p> <p>Note: Workshops and courses can be tailored for a specific group’s needs or wants. Contact the DRT to discuss opportunities for teacher trainings at your school.</p>
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<p><b>Lesson Planning and Implementation Of The Orton-Gillingham Approach:</b> TBD</p> <p><b>Vocabulary – Orton-Gillingham Certified Coursework:</b> TBD</p> <p><b>Writing – Orton-Gillingham Certified Coursework:</b> TBD</p> <p><b>School Year 2017-2018 Orton-Gillingham Associate Level Course</b> One Morning/Week September 2018 - May 2019</p> <p><b>Orton-Gillingham Associate Level Course:</b> One Afternoon/Week September 2018 – May 2019</p> <p><b>Ongoing Classes Orton-Gillingham Practicum – Classroom Educator:</b> Ongoing</p> <p><b>Orton-Gillingham Practicum - Associate or Certified:</b> Ongoing</p>		<p><i>comprehension and learn about the characteristics of poor comprehenders. An overview of current reading comprehension research will be presented and tied to strategies and interventions for explicitly teaching reading comprehension.</i></p> <p><b>GRAMMAR AND DIAGRAMMING – ORTON-GILLINGHAM CERTIFIED COURSEWORK</b></p> <p><i>The Grammar and Diagramming Class is intended for elementary and early middle school teachers who will be teaching grammar and writing concepts.</i></p> <p><b>AN INTRODUCTION TO PYSCHOEDUCATIONAL TESTING – ORTON-GILLINGHAM CERTIFIED COURSEWORK</b></p> <p><i>An Introduction to Psychoeducational Testing class will provide an introduction to testing instruments such as the WISC -V and various achievement test.</i></p> <p><b>LESSON PLANNING AND IMPLEMENTATION OF THE ORTON-GILLINGHAM APPROACH</b></p> <p><i>Attendees will use informal evaluations to determine where to begin with a student(s). They will also understand an OG sequence of skills, how they build upon each other, and learn the essential components of an OG lesson plan and the reciprocal nature of reading and spelling.</i></p> <p><b>VOCABULARY – ORTON-GILLINGHAM CERTIFIED COURSEWORK</b></p> <p><i>Tired of introducing great vocabulary words to your students and then witnessing them being forgotten and never used in speech or writing? Come learn methods you can employ immediately in your classroom!</i></p> <p><b>WRITING – ORTON-GILLINGHAM CERTIFIED COURSEWORK</b></p>		
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*For dyslexic students as well as students who don't have language struggles, writing can be a daunting task. This class will focus on how to help students become more confident with the writing process by learning how to generate ideas, build descriptive sentences, develop topic sentences, and construct cohesive paragraphs.*

**ORTON-GILLINGHAM ASSOCIATE LEVEL COURSE  
(MORNINGS September 2018 – May 2019)**

*Formerly known as Teacher Training I, the Orton-Gillingham Associate Level Class is a comprehensive, nine-month class. The class advances the understanding of specific procedures of the O-G Approach and the underlying principles in teaching reading, spelling and vocabulary. The class addresses:*

- *Dyslexia and related brain research*
- *General history and structure of the English language*
- *Phonological awareness*
- *Sound/symbol relationships for reading and spelling*
- *Six syllable types and seven ways to divide words into syllables*
- *Anglo-Saxon, Latin, and Greek word parts*
- *Spelling rules and generalizations*
- *“Learned” or non-phonetic words*
- *Advanced decoding skills*
- *Scope/sequence and lesson planning*
- *Teaching strategies and development of teaching materials*

**ORTON-GILLINGHAM ASSOCIATE LEVEL COURSE  
(AFTERNOONS September 2018 – May 2019)**

*Formerly known as Teacher Training I, the Orton-Gillingham Associate Level Class is a comprehensive, nine-month class. The class advances the understanding of specific procedures of the O-G Approach and the underlying principles in teaching reading, spelling and*

		<p>vocabulary.</p> <p><b>ORTON-GILLINGHAM PRACTICUM – CLASSROOM EDUCATOR (Ongoing Class)</b></p> <p>The Orton-Gillingham Practicum is required for individuals seeking certification with Orton-Gillingham Academy of Practitioners and Educators.</p> <p><b>ORTON-GILLINGHAM PRACTICUM -ASSOCIATE OR CERTIFIED (Ongoing Class)</b></p> <p>The Orton-Gillingham Practicum is required for individuals seeking certification with Orton-Gillingham Academy of Practitioners and Educators.</p>		
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>Dates &amp; Times:  <a href="https://kendorelearning.com/store/workshops-trainings-c-4/">https://kendorelearning.com/store/workshops-trainings-c-4/</a></p> <p><b>Online Kendore Kingdom</b>  April 30-June 7, 2018  or  August 30-Nov. 8, 2018</p> <p><b>Online Kendore Kingdom, Part 2</b>  Oct. 2 – Nov. 13, 2018</p> <p><b>Onsite – Alpharetta Kendore Kingdom</b>  May 21-24, 2018  8:30 am – 3:30 pm</p>	<p>Syllables  Learning Center  12755 Century Drive, Suite C  Alpharetta, GA 30009</p>	<p><b>KENDORE KINGDOM</b></p> <p>The Kendore Kingdom workshop (formerly known as SMART 1) presents a holistic approach to teaching reading, writing, and spelling across the curriculum. This approach makes it possible to meet your Response to Intervention (RtI) needs whether implementing in a Tier I, Tier II, or Tier III setting. The Kendore Kingdom is a complete, Orton-Gillingham based K-2 curriculum. You will learn the skills necessary to teach phonemic awareness, the alphabetic principle (phonics), vocabulary, fluency, comprehension, and spelling. This workshop uses methods that support classroom and special education teachers, reading specialists, paraprofessionals, and parents in presenting reading instruction. Teachers and students become involved in a process of learning in a fun, yet cognitive way that lasts a lifetime. Continuous assessments guide educators in making decisions regarding implementation for a differentiated delivery</p>	<p>Jennifer Hasser,  M.Ed.</p> <p><a href="https://kendorelearning.com/about-jennifer-hasser/">https://kendorelearning.com/about-jennifer-hasser/</a></p>	<p>For more information and to register online:  <a href="https://kendorelearning.com/training/">https://kendorelearning.com/training/</a></p>

<p>or June 11-13, 2018 8:30 am – 3:30 pm or June 25-27, 2018 8:30 am – 3:30 pm</p> <p><b>Onsite – Alpharetta Kendore Kingdom, Part 2 June 9-11, 2018</b></p> <p><b>Kendore Multisensory Spelling June 12, 2018</b></p> <p><b>Word Play Multisensory Vocabulary June 16-18, 2018</b></p>		<p>model.</p> <p>Workshop participants will receive:</p> <ul style="list-style-type: none"> <li>• Teacher Manual</li> <li>• Phonemic Awareness Materials</li> <li>• Guidelines for Weekly Lesson Plans</li> <li>• Activity Index</li> <li>• Game Black Line Masters</li> <li>• Fluency Drills</li> <li>• Controlled Vocabulary Stories</li> <li>• Syllabication Worksheets</li> <li>• Phoneme/Grapheme Mapping Keys</li> <li>• Recent Reading Research Articles</li> <li>• Multisensory classroom materials</li> <li>• Games and Techniques for Sound, Sight Word, and Vocabulary Instruction</li> <li>• Phonetic and Non-Phonetic Bulletin Board</li> <li>• Consonant and Vowel Card Game Decks</li> <li>• Sight Word Card Game Decks</li> <li>• R-Controlled Card Game Decks</li> <li>• Sound Track Phoneme Mats</li> <li>• Super-Sized Sound Blending Cards</li> <li>• Super-Sized Syllable Blending Cards</li> </ul> <p>Includes games and materials.</p> <p><b>KENDORE KINGDOM 2</b></p> <p><i>This 3-day course gives teachers a deeper understanding of the Kendore Kingdom reading curriculum. The instructor will cover advanced comprehension, syntax, semantics, vocabulary, morphemes, prefixes, suffixes, and more. Participants will learn additional strategies for teaching fun, structured, research-based lessons using Orton-Gillingham methodologies. Materials will be provided. This course is required for Kendore Teacher Certification.</i></p> <p><b>KENDORE KINGDOM MULTISENSORY SPELLING</b></p>		
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*During this one-day workshop, we teach 12 unforgettable rules that will remove, “that’s just something you have to memorize” from your lexicon. These simple rules are presented in a fun, “clock face” story format and enable students to successfully spell thousands of words. Make memorizing word lists a thing of the past and leave with strategies and materials you can use immediately with students of any age.*

**WORD PLAY MULTISENSORY VOCABULARY**

*A deep and rich vocabulary is strongly correlated with proficiency in reading and success in school and life. Word Play Vocabulary Workshop provides a clear and effective methodology for teaching vocabulary in the classroom. Participants will learn about the importance of vocabulary instruction and will discover ways to incorporate vocabulary activities across the curriculum. We will explore how to teach morphology as a way to unlock the meaning of thousands of words and as an alternative to rote memorization. Teachers will receive lessons and materials to implement instruction in the classroom. The Kendore Vocabulary workshop is lively and engaging and supports multisensory teaching methods. Appropriate for grades 2-8.*

<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p><b>Early Literacy</b>            March 27 &amp; 28            8:00 am-1:00 pm            Galloway School</p> <p>or</p> <p>May 30 &amp; 31            8:00 am – 1:00 pm            Galloway School</p>	<p>Galloway School            Atlanta, GA</p> <p>Whitefield Academy            Smyrna, GA</p> <p>Mary Lin Elementary</p>	<p><i>Various courses are taught throughout the year. Visit the website for descriptions of the following courses and more:</i></p> <p><b>THE COMPLETE READING SERIES (THE CRS)</b></p> <p><b>What is THE CRS?</b>  <b>The Complete Reading Series (THE CRS)</b> The Complete Reading Series ( CRS ) is a 65 hour comprehensive reading series designed to empower teachers to understand and</p>	<p>Brenda Fitzgerald, Ed.S., CDP, is a Curriculum Specialist whose area of expertise is reading and any disability that interferes with that process.</p> <p>See Georgiaeta.com</p>	<p>Georgia Educational Training Agency</p> <p><a href="https://georgiaeducationtraining.agency/">https://georgiaeducationtraining.agency/</a></p> <p>Questions? Contact Brenda Fitzgerald at <a href="mailto:brendafitzgerald@georgiaeta.com">brendafitzgerald@georgiaeta.com</a></p>

<p>or June 7 &amp; 8 8:30 am-12:30 pm Whitefield Academy</p> <p><b>Focus on Phonics</b> April 24-27 8:00 am – 2:00 pm Galloway School</p> <p>or June 18-20 8:00 am – 12:30 pm GRACEPOINT School</p> <p><b>Understanding Dyslexia</b> March 8 &amp; 9 8:00 am – 1:00 pm Mary Lin Elementary</p> <p>or June 11 &amp; 12 8:00 am – 1:00 pm Galloway School</p> <p><b>Comprehension: Helping Students Remember What They Read</b> April 17 &amp; 18 8:00 am – 1:00 pm Galloway School</p> <p>or June 4 &amp; 5 8:00 am – 12:30 pm GRACEPOINT School</p> <p>or June 12 &amp; 13 8:00 am – 1:00 pm</p>	<p>Atlanta, GA</p> <p>You can also contact Brenda Fitzgerald about your school hosting The Complete Reading Series at the school.</p>	<p>master the content and instructional practices necessary to teach reading, writing and spelling to all students.</p> <p>The CRS is composed of six comprehensive courses based on research by the National Reading Panel, The Florida Center for Reading Research and the National Institute for Literacy. The CRS is designed for the Pre-k to 12th grade classroom teacher, the EIP teacher, the special education teacher, tutors and parents. The course objective is to teach participants how to teach reading and spelling. The CRS equips participants with the knowledge, the strategies, and the assessment tools to teach students to read, write, and spell.</p> <p><b>What courses make up THE CRS?</b> The courses in the series are as follows: Early Literacy, Focus on Phonics, Comprehension, Words for the Wise (Latin and Greek), Learning Disabilities that interfere with Reading and Written Expression and Understanding Dyslexia. <b>Early Literacy and Focus on Phonics must be taken first. All the other courses in the CRS can be taken in any order.</b></p> <ul style="list-style-type: none"> <li>• EARLY LITERACY</li> <li>• FOCUS ON PHONICS</li> <li>• UNDERSTANDING DYSLEXIA</li> <li>• COMPREHENSION: HELPING STUDENTS REMEMBER WHAT THEY READ</li> <li>• WORDS FOR THE WISE (LATIN AND GREEK)</li> <li>• LEARNING DISABILITIES THAT INTERFERE WITH READING AND WRITTEN EXPRESSION</li> </ul>	<p>for additional information.</p>	<p><b>Can my school host THE CRS?</b> Yes. Contact Brenda Fitzgerald at 678 665 6606 and <a href="mailto:brendafitzgerald@georgiaeta.com">brendafitzgerald@georgiaeta.com</a></p>
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<p><i>Galloway School</i></p> <p><b><i>Learning Disabilities that Interfere with Reading and Written Expression</i></b>  <i>April 19 &amp; 20</i>  <i>8:00 am – 1 pm</i>  <i>Mary Lin Elementary</i></p> <p><i>or</i></p> <p><i>June 14 &amp; 15</i>  <i>8:00 am – 12:30 pm</i>  <i>GRACEPOINT School</i></p> <p><i>or</i></p> <p><i>July 19 &amp; 20</i>  <i>8:00 am – 1:00 pm</i>  <i>Mill Springs Academy</i></p> <p><b><i>Words to the Wise (Latin and Greek)</i></b>  <i>March 19</i>  <i>8:00 am – 2:00 pm</i>  <i>Galloway School</i></p> <p><i>or</i></p> <p><i>June 12</i>  <i>8:30 am – 2:30 pm</i>  <i>Whitefield Academy</i></p> <p><i>or</i></p> <p><i>July 18</i>  <i>8:00 am – 2 pm</i>  <i>Mill Springs Academy</i></p>				
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<i>Check</i>	<i>Classes are</i>	<b><i>ADULT DYSLEXIA PROGRAM</i></b>	<i>Call The Schenck</i>	<i>Call The Schenck School Adult</i>

<a href="http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx">http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx</a> for dates	taught at St. Anne's Episcopal Church, 3098 St Anne's Lane, Atlanta, Georgia, 30327.	This is not a teacher training program. However, if you know of an adult who might benefit, please let him/her know about this class. The Adult Program is an instructional, phonics-based course based on the Orton-Gillingham Approach for adults who have always had difficulty reading, writing and spelling.	School Adult Program Administrator at 404.252.2591 for information.	Program Administrator at 404.252.2591 for more information. <a href="http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx">http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx</a>
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
After completing the Introductory WRS Course, you may take this online course.  Course Duration: 90 hours; must be completed within 12 months	Wilson Online Course	<b>WILSON LANGUAGE'S WORD STUDY ONLINE COURSE (WRS Steps 1-6)</b>  <b>Prerequisite:</b> WRS (Wilson Reading System) Introductory Workshop (completed within the last five years) *	Call 800-899-8454 to find out more about the certified Wilson trainers for this course.	Go to <a href="http://www.wilsonlanguage.com/FS_PD_WRSLv11Cert.htm">http://www.wilsonlanguage.com/FS_PD_WRSLv11Cert.htm</a>  * Visit <a href="http://www.wilsonlanguage.com/FS_PD_WRSLv11Cert.htm">http://www.wilsonlanguage.com/FS_PD_WRSLv11Cert.htm</a> and email Ava White at <a href="mailto:avahwhite@gmail.com">avahwhite@gmail.com</a> to find out about the prerequisite Introductory Workshops offered in GA.
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
Various Courses offered at different times throughout the year. Check website for course dates.	Neuhaus Online Workshops	<b>DEVELOPING ACCURACY AND FLUENCY</b>  <b>DEVELOPING VOCABULARY FOR READING SUCCESS</b>  <b>LANGUAGE &amp; LITERACY FOR YOUNG LEARNERS</b>  <b>MULTISENSORY GRAMMAR</b> <b>MULTISENSORY GRAMMAR – ADVANCED</b>  <b>ORAL LANGUAGE &amp; LISTENING COMPREHENSION</b>  <b>READING READINESS</b>  <b>SCIENTIFIC SPELLING</b>	<a href="http://neuhaus.org/neuhaus-master-instructors/">http://neuhaus.org/neuhaus-master-instructors/</a>	Go to <a href="http://neuhaus.org/online-classes-for-teachers/">http://neuhaus.org/online-classes-for-teachers/</a>

Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p>Various Courses offered at different times throughout the year. Check website for course dates.</p>	<p>Project Read Online - Webinar Workshops</p>	<p><b>SCIENTIFIC SPELLING - PART 2</b></p> <p><b>WRITTEN COMPOSITION FUNDAMENTALS</b></p> <p><b>LANGUAGE ENRICHMENT - ONLINE</b></p> <p><b>WRITTEN EXPRESSION: SENTENCE STRUCTURE</b></p> <p><b>WRITTEN EXPRESSION: APPLIED WRITING</b></p> <p><b>PHONICS</b></p> <p><b>LINGUISTICS/Accelerated Phonics</b></p> <p><b>READING COMPREHENSION: REPORT FORM &amp; STORY FORM – LITERATURE CONNECTIONS</b></p> <p>Author Victoria E. Greene <a href="http://www.projectread.com/pages/Meet-The-Author.cfm">http://www.projectread.com/pages/Meet-The-Author.cfm</a></p> <p>Language Circle Enterprises offers several staff development options.</p> <ul style="list-style-type: none"> <li>• LIVE Webinars are interactive with endorsed consultant and participants.</li> <li>• On-Campus staff development with Language Circle endorsed consultant.</li> <li>• Recorded Webinars have a 2-week time frame to complete the course</li> <li>• Online Course – Framing Your Thoughts Sentence Structure</li> <li>• Training District Trainers</li> <li>• Webinar or On-Campus Coaching supports implementation in all curriculum strands.</li> </ul>	<p>Instructor from Project Read/Language Circle</p> <p><a href="https://www.projectread.com/">https://www.projectread.com/</a></p>	<p>Go to <a href="https://www.projectread.com/staff-development/">https://www.projectread.com/staff-development/</a> (800) 450-0343</p>

Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
Check website.	Check website.	<p><b>ADDITIONAL INFORMATION AND COURSES AVAILABLE from IDA's listing of accredited independent training programs:</b></p> <p><b>Academy of Orton-Gillingham Practitioners and Educators (AOGPE)</b> <a href="http://www.ortonacademy.org">http://www.ortonacademy.org</a></p> <p><b>National Institute for Learning Development (NILD)</b> <a href="http://nild.org/educational-therapy-training/courses-workshops/">http://nild.org/educational-therapy-training/courses-workshops/</a></p> <p><b>The International Multisensory Structured Language Education Council (IMSLEC)</b> <a href="https://www.imslec.org/">https://www.imslec.org/</a></p> <p><b>Wilson Language Training (WLT)</b> <a href="http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm">http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm</a></p> <p><b>Yoshimoto Orton-Gillingham Approach</b> <a href="http://www.ortongillinghaminternational.org/">http://www.ortongillinghaminternational.org/</a></p>	Check website.	Check website.

## Structured Literacy Certification Opportunities

### Structured Literacy Teacher Certification

The Center for Effective Reading Instruction (CERI) is a 501(c)(6) organization established in partnership with IDA to further evidence-based approaches to reading and learning. Teachers and reading specialists are invited to sit for the CERI certification exam (known as CEERI), which is based on the *Knowledge and Practice Standards*. Those who pass are eligible for certification as a Certified Structured Literacy Teacher.

To help candidates prepare for the certification exam, CERI has partnered with Reading Rockets, the public broadcasting website, to offer supplemental information through their free, online First-year Teacher Training Modules. Visit [readingrockets.org](http://readingrockets.org) for more information.

The following resources will also help prepare prospective examinees:

- *Expert Perspectives on Interventions for Reading* by L.C. Moats, K.E. Dakin, & R.M. Joshi (2012)
- *Fundamentals of Literacy Instruction and Assessment, Pre-K-6* by M. Hougen & S. Smartt (2012)
- *Multisensory Teaching of Basic Language Skills* by J.R. Birsh (2011)

In addition, workshops, such as those in the above table, are offered throughout the year to help educators learn more about components of effective reading instruction.

Visit <https://effectivereading.org/faq/> for more information.

### **IDA's Tier III Dyslexia Certification**

The International Dyslexia Association (IDA) issues what is termed Tier III dyslexia certifications which are meant to further recognize professionals with the knowledge and skills to provide the necessary remediation for individuals with dyslexia to read. There are two levels of Tier III dyslexia certification:

- *Dyslexia Practitioner*: A dyslexia practitioner holds a bachelor's degree or higher and is qualified to teach reading to students with dyslexia. The individual has completed a minimum of 45 hours of coursework aligned with the IDA Knowledge and Practice Standards and has demonstrated student progress in a supervised practicum of a minimum of 25 consecutive weeks.
- *Dyslexia Therapist*: A dyslexia therapist holds a master's degree or higher and is qualified to deliver to students with dyslexia, including the most difficult cases. The individual has completed a minimum of 200 hours of approved coursework aligned with IDA standards and has demonstrated student progress in a practicum of a minimum of 2 school years or 50 weeks of supervised practice.

Visit <https://dyslexiaida.org/tier-3-qualifications/> for more information.

### **Questions?**

Visit [ga.dyslexiaida.org](http://ga.dyslexiaida.org).

Email us at [info@idaga.org](mailto:info@idaga.org).

Call us at 404-256-1232 (voice mail).

International  
**DYSLEXIA**  
Association® Georgia Branch