



## **Structured Literacy Training Opportunities**

**Updated 12/20/2018**

*The National Assessment of Educational Progress (NAEP) consistently finds that 35% of fourth graders in the United States are reading at a level that is below basic. Research has demonstrated that although dyslexia and related reading and language problems may originate with neurobiological differences, they are mainly treated with skilled teaching.*

*Effective classroom instruction delivered by a knowledgeable teacher, especially in the early grades, can prevent or at least effectively address and limit the severity of reading and writing problems. The methods supported by research are explicit, systematic, cumulative, and multisensory in that they integrate listening, speaking, reading, and writing. They are also multilinguistic, as they directly teach the structure of language at all levels, including the speech sound system (phonology), the writing system (orthography), the structure of sentences (syntax), the meaningful parts of words (morphology), word and phrase meanings (semantics), and the organization of spoken and written discourse. The strategies emphasize planning, organization, attention to task, critical thinking, and self-management. (Excerpt from 2018 KPS Executive Summary <https://app.box.com/s/21qdk2k1p3bnaqdfz1xy0v98j5yt11wk>)*

*[IDA Knowledge and Practice Standards for Teachers of Reading \(KPS\)](#) outlines the components of Structured Literacy and defines what all teachers of reading need to know and be able to do to teach all students to read proficiently. The International Dyslexia Association's Educator Training Initiatives (ETI) Committee has refined the Knowledge and Practice Standards (KPS) to bring greater specificity to how knowledge of the standards could be assessed in the context of coursework and how practice applications of Structured Literacy could be demonstrated in supervised practicum contexts.*

*The [Center for Effective Reading Instruction \(CERI\)](#), an affiliate of the International Dyslexia Association, issues **Structured Literacy Classroom Teacher Certificates** and **Structured Literacy/Dyslexia Interventionist** and **Structured Literacy/Dyslexia Specialist certifications** recognizing professionals with the knowledge and skills to teach individuals with dyslexia to read. To learn more, click on "Requirements, Common Roles and Competencies" at <https://effectivereading.org/online-forms/>.*

# WORKSHOPS

Visit [ga.DyslexiaIDA.org](http://ga.DyslexiaIDA.org) for updates.

[The International Dyslexia Association \(IDA\)](http://The International Dyslexia Association (IDA)) encourages parents, administrators, and educators to learn more about effective literacy instruction and early intervention. IDA is in the process of reviewing and accrediting many teacher preparation programs for their alignment with the critical components of instruction as defined by the Standards. The following providers are accredited by IDA or have stipulated to IDA that they use structured, multisensory, alphabetic techniques. Professional Learning Units (PLUs) or CEU's are available for many of the following workshops. Please see Registration Information and contact the instructors/training organization directly should you have any questions.

Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p>Visit website for upcoming training dates:  <a href="https://dyslexiaresource.org/dyslexia-training-classes/">https://dyslexiaresource.org/dyslexia-training-classes/</a></p>	<p>The Schenck School            282 Mt. Paran Road            Atlanta, GA 30327</p> <p>You can also contact the Dyslexia Resource about bringing a training to your school.</p>	<p><b>ORTON-GILLINGHAM SUBSCRIBER COURSE (3-day course, 8:30 am - 12 pm)</b></p> <p>The Orton-Gillingham Subscriber Course is appropriate and designed for individuals seeking to learn more about dyslexia and the O-G Approach.</p> <p><b>ORTON-GILLINGHAM CLASSROOM EDUCATOR COURSE</b></p> <p>The Orton-Gillingham Classroom Educator class focuses on the principles and fundamentals of the Orton-Gillingham Approach. This class will provide understanding of dyslexia, characteristics of the dyslexic learner, specific procedures for teaching these students primarily in reading and spelling, and administration of informal assessments.</p> <p><b>ORTON-GILLINGHAM CLASSROOM EDUCATOR – BEYOND THE BASIC 30 HOURS</b></p> <p>Part II – Beyond the Basic 30 Hours will review the Orton-Gillingham Approach and the concepts covered in the Classroom Educator Class. In addition, more advanced morphology including Latin and Greek roots, prefixes and</p>	<p>Contact the Dyslexia Resource Staff for information about instructors  <a href="https://dyslexiaresource.org/dyslexia-resource/staff/">https://dyslexiaresource.org/dyslexia-resource/staff/</a></p>	<p>The Schenck School            282 Mt. Paran Road            Atlanta, GA 30327</p> <p>You can also contact the Dyslexia Resource about bringing a training to your school.  <a href="https://dyslexiaresource.org/dyslexia-resource/staff/">https://dyslexiaresource.org/dyslexia-resource/staff/</a></p>

*suffixes, and accenting rules targeting advanced decoding will be covered.*

**A DEEPER UNDERSTANDING OF READING  
COMPREHENSION – ORTON-GILLINGHAM CERTIFIED  
COURSEWORK**

*The purpose of this workshop is to develop a deeper understanding of reading comprehension. Strong reading comprehension requires both word recognition skills and language comprehension skills. This workshop will focus on the latter and examine the important, teachable language comprehension skills such as inference making, word meanings, grammar and cohesive ties, text structure knowledge, and self-monitoring that help students create a “mental model” when reading. Attendees will explore how to assess reading comprehension and learn about the characteristics of poor comprehenders. An overview of current reading comprehension research will be presented and tied to strategies and interventions for explicitly teaching reading comprehension.*

**GRAMMAR AND DIAGRAMMING – ORTON-GILLINGHAM  
CERTIFIED COURSEWORK**

*The Grammar and Diagramming Class is intended for elementary and early middle school teachers who will be teaching grammar and writing concepts.*

**HISTORY OF THE LANGUAGE / MORPHOLOGY: ORTON-  
GILLINGHAM COURSEWORK**

*This course examines the history of the English language, from a Germanic language to the language of the world, and how this complex history impacts pronunciation, vocabulary, and spelling. The course also outlines instruction of Anglo-Saxon affixes, along with basic Latin roots and affixes. This course is designed for fourth through eighth grade teachers.*

**TEACHING KIDS TO CODE WITH SCRATCHJR**

*Learn to teach coding to your youngest students (kindergarten through fourth grade) in one morning!*

**AN INTRODUCTION TO PSYCHOEDUCATIONAL TESTING – ORTON-GILLINGHAM CERTIFIED COURSEWORK**

*An Introduction to Psychoeducational Testing class will provide an introduction to testing instruments such as the WISC -V and various achievement test.*

**LESSON PLANNING AND IMPLEMENTATION OF THE ORTON-GILLINGHAM APPROACH**

*Attendees will use informal evaluations to determine where to begin with a student(s). They will also understand an OG sequence of skills, how they build upon each other, and learn the essential components of an OG lesson plan and the reciprocal nature of reading and spelling.*

**VOCABULARY – ORTON-GILLINGHAM CERTIFIED COURSEWORK**

*Tired of introducing great vocabulary words to your students and then witnessing them being forgotten and never used in speech or writing? Come learn methods you can employ immediately in your classroom!*

**WRITING – ORTON-GILLINGHAM CERTIFIED COURSEWORK**

*For dyslexic students as well as students who don't have language struggles, writing can be a daunting task. This class will focus on how to help students become more confident with the writing process by learning how to generate ideas, build descriptive sentences, develop topic*

*sentences, and construct cohesive paragraphs.*

**ORTON-GILLINGHAM ASSOCIATE LEVEL COURSE  
(MORNINGS throughout the schoolyear, September – May)**

*Formerly known as Teacher Training I, the Orton-Gillingham Associate Level Class is a comprehensive, nine-month class. The class advances the understanding of specific procedures of the O-G Approach and the underlying principles in teaching reading, spelling and vocabulary. The class addresses:*

- *Dyslexia and related brain research*
- *General history and structure of the English language*
- *Phonological awareness*
- *Sound/symbol relationships for reading and spelling*
- *Six syllable types and seven ways to divide words into syllables*
- *Anglo-Saxon, Latin, and Greek word parts*
- *Spelling rules and generalizations*
- *“Learned” or non-phonetic words*
- *Advanced decoding skills*
- *Scope/sequence and lesson planning*
- *Teaching strategies and development of teaching materials*

**ORTON-GILLINGHAM ASSOCIATE LEVEL COURSE  
(AFTERNOONS throughout the schoolyear, September - May)**

*Formerly known as Teacher Training I, the Orton-Gillingham Associate Level Class is a comprehensive, nine-month class. The class advances the understanding of specific procedures of the O-G Approach and the underlying principles in teaching reading, spelling and vocabulary.*

**ORTON-GILLINGHAM PRACTICUM – CLASSROOM  
EDUCATOR**

***(Ongoing Class)***

*The Orton-Gillingham Practicum is required for individuals seeking certification with Orton-Gillingham Academy of Practitioners and Educators.*

***ORTON-GILLINGHAM PRACTICUM - ASSOCIATE OR CERTIFIED  
(Ongoing Class)***

*The Orton-Gillingham Practicum is required for individuals seeking certification with Orton-Gillingham Academy of Practitioners and Educator (AOGPE)s.*

<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>Visit website for upcoming training dates, times, and locations: <a href="https://kendorelearning.com/training/">https://kendorelearning.com/training/</a></p>	<p>Syllables Learning Center 12755 Century Drive, Suite C Alpharetta, GA 30009</p> <p>Courses are also offered online.</p>	<p><b>KENDORE KINGDOM</b></p> <p><i>The Kendore Kingdom workshop (formerly known as SMART 1) presents a holistic approach to teaching reading, writing, and spelling across the curriculum. This approach makes it possible to meet your Response to Intervention (RtI) needs whether implementing in a Tier I, Tier II, or Tier III setting. The Kendore Kingdom is a complete, Orton-Gillingham based K-2 curriculum. You will learn the skills necessary to teach phonemic awareness, the alphabetic principle (phonics), vocabulary, fluency, comprehension, and spelling. This workshop uses methods that support classroom and special education teachers, reading specialists, paraprofessionals, and parents in presenting reading instruction. Teachers and students become involved in a process of learning in a fun, yet cognitive way that lasts a lifetime. Continuous assessments guide educators in making decisions regarding implementation for a differentiated delivery model.</i></p> <p>Workshop participants will receive:</p> <ul style="list-style-type: none"><li>• Teacher Manual</li><li>• Phonemic Awareness Materials</li></ul>	<p>Jennifer Hasser, M.Ed.</p> <p><a href="https://kendorelearning.com/about-jennifer-hasser/">https://kendorelearning.com/about-jennifer-hasser/</a></p>	<p>For more information and to register online: <a href="https://kendorelearning.com/training/">https://kendorelearning.com/training/</a></p>

- *Guidelines for Weekly Lesson Plans*
- *Activity Index*
- *Game Black Line Masters*
- *Fluency Drills*
- *Controlled Vocabulary Stories*
- *Syllabication Worksheets*
- *Phoneme/Grapheme Mapping Keys*
- *Recent Reading Research Articles*
- *Multisensory classroom materials*
- *Games and Techniques for Sound, Sight Word, and Vocabulary Instruction*
- *Phonetic and Non-Phonetic Bulletin Board*
- *Consonant and Vowel Card Game Decks*
- *Sight Word Card Game Decks*
- *R-Controlled Card Game Decks*
- *Sound Track Phoneme Mats*
- *Super-Sized Sound Blending Cards*
- *Super-Sized Syllable Blending Cards*

*Includes games and materials.*

### **KENDORE KINGDOM 2**

*This 3-day course gives teachers a deeper understanding of the Kendore Kingdom reading curriculum. The instructor will cover advanced comprehension, syntax, semantics, vocabulary, morphemes, prefixes, suffixes, and more. Participants will learn additional strategies for teaching fun, structured, research-based lessons using Orton-Gillingham methodologies. Materials will be provided. This course is required for Kendore Teacher Certification.*

### **KENDORE KINGDOM MULTISENSORY SPELLING**

*During this one-day workshop, we teach 12 unforgettable rules that will remove, “that’s just something you have to memorize” from your lexicon. These simple rules are presented in a fun, “clock face” story format and enable*

students to successfully spell thousands of words. Make memorizing word lists a thing of the past and leave with strategies and materials you can use immediately with students of any age.

**WORD PLAY MULTISENSORY VOCABULARY**

A deep and rich vocabulary is strongly correlated with proficiency in reading and success in school and life. Word Play Vocabulary Workshop provides a clear and effective methodology for teaching vocabulary in the classroom. Participants will learn about the importance of vocabulary instruction and will discover ways to incorporate vocabulary activities across the curriculum. We will explore how to teach morphology as a way to unlock the meaning of thousands of words and as an alternative to rote memorization. Teachers will receive lessons and materials to implement instruction in the classroom. The Kendore Vocabulary workshop is lively and engaging and supports multisensory teaching methods. Appropriate for grades 2-8.

Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p>Check website for upcoming course dates, times, and locations: <a href="https://georgiaeducationaltraining.agency/">https://georgiaeducationaltraining.agency/</a></p>	<p>Various Locations throughout GA</p>	<p><b>The Complete Reading Series (CRS)</b> is composed of six comprehensive reading courses based on research by the National Reading Panel, The Florida Center for Reading Research and the National Institute for Literacy. THE CRS is designed for all teachers, parents, and administrators. The course objective is to empower participants to fully understand the components that must be present in a structured evidence-based reading curriculum and the proper instructional practices that must be implemented with fidelity to teach students to read, write and spell.</p> <p><b>Early Literacy Development</b> is the first in the series and should be completed before taking the rest of the courses. All teachers should take this course to understand how the reading process begins and to identify a student that</p>	<p>Brenda Fitzgerald, Ed.S., is a Structured Literacy/Dyslexia Interventionist and is a Curriculum Specialist whose area of expertise is reading and any disability that interferes with that process.</p> <p>See <a href="http://Georgiaeta.com">Georgiaeta.com</a> for additional information.</p>	<p>Georgia Educational Training Agency</p> <p><a href="https://georgiaeducationaltraining.agency/">https://georgiaeducationaltraining.agency/</a></p> <p>Questions? Contact Brenda Fitzgerald at <a href="mailto:brendafitzgerald@georgiaeta.com">brendafitzgerald@georgiaeta.com</a></p> <p><b>Can my school host THE CRS?</b> Yes. Principals should contact Brenda Fitzgerald at (770) 794-8525 and</p>

*may have gaps in early literacy development. This course introduces the five areas of reading and provides activities for oral language development, print awareness, phonological awareness and the phoneme-grapheme correspondence*

*One (1) CEU*

**Focus on Phonics** *is the second class in the series. Focus on Phonics is designed to teach word structure, rules and syllabication. Focus on Phonics will provide teachers with the knowledge and strategies to effectively teach sound-symbol relationship, the rules that govern our language and the explicit systematic way to instruct.*

*Two (2) CEUs*

**Words for the Wise** *is morphology class designed to help teacher develop an appropriate plan for teaching Latin and Greek vocabulary roots. Teachers will leave this class with core knowledge plus new skills for teaching vocabulary and a repertoire of strategies.*

*One (1) CEU*

**Comprehension: Helping Students Remember What They Read** *addresses seven reading comprehension strategies that should be implemented in every classroom. Ideas and activities to support each strategy will be discussed at length. Instruction will also include information on the proper assessments for identification of students with reading comprehension problems.*

*One (1) CEU*

**Learning Disabilities that Interfere with Reading** *is designed to familiarize teachers with learning disabilities that interfere with the reading process. Topics to be discussed: visual and auditory processing disorders, dyslexia and language learning disabilities, dysgraphia and more.*

*One (1) CEU*

**Understanding Dyslexia** *One out of five students in the*

[brendafitzgerald@georgiaeta.com](mailto:brendafitzgerald@georgiaeta.com)

classroom have dyslexia. This course is designed to help teachers understand how this disability presents itself in the classroom and effective remediation and accommodations that are necessary to serve dyslexia students successfully.  
One (1) CEU

Date	Location	Title/Description	Trainer/Presenter	For More Class and Registration Information
<p>Check website for upcoming training dates: <a href="https://www.aimpa.org/institute/pd/pathways">https://www.aimpa.org/institute/pd/pathways</a></p>	<p>In-Person (Pennsylvania) or Online options available</p> <p>Online: <a href="https://www.aimpa.org/institute/access2experts/online">https://www.aimpa.org/institute/access2experts/online</a></p> <p>In-Person Attendance Location (Discounted Hotel Rates Available): AIM Institute for Learning &amp; Research at AIM Academy, 1200 River Rd, Conshohocken, PA 19428</p>	<p><b>PATHWAYS TO PROFICIENT READING AND WRITING: KNOWLEDGE AND PRACTICE STANDARDS FOR TEACHERS OF READING</b></p> <p>This five-day course directly aligns with the Center for Effective Reading Instruction (CERI) Standards for Teachers of Reading. Participants will acquire foundational knowledge and skills necessary for designing and delivering effective literacy instruction for all students. Course content has been developed based on current research including theoretical models such as the Simple View of Reading (Gough &amp; Tunmer, 1986), the Reading Rope (Scarborough, 2003) and the Simple View of Writing (Berninger &amp; Antmann, 2009). Participants will learn about pathways to proficient reading and writing by exploring the connections between language &amp; literacy, examining the structure of language, informed instructional approaches, the use of data for decision-making and the nature of learning disorders such as dyslexia.</p> <p><b>Day 1:</b> Introduction to the CERI Knowledge and Practice Standards; The Reading Rope &amp; More!  <ul style="list-style-type: none"> <li>Theoretical Models for Reading &amp; Writing</li> <li>Foundation Concepts Oral and Written Learning</li> </ul> <b>Days 2-3:</b> Building Blocks of Reading &amp; Writing Proficiency!  <ul style="list-style-type: none"> <li>The Structure of English Language</li> </ul> <b>Days 3-4:</b> Instruction Matters!  <ul style="list-style-type: none"> <li>Structured Language Teaching: Phonology Phonics and Word Recognition Fluency Vocabulary Text Comprehension Handwriting, Spelling, Written Expression</li> </ul> </p>	<p>Contact Aims Academy for Trainer Information</p>	<p>Register at <a href="https://www.aimpa.org/institute/pd/pathways">https://www.aimpa.org/institute/pd/pathways</a></p> <p>Questions? Contact <a href="mailto:kkeesey@aimpa.org">kkeesey@aimpa.org</a> or (215) 483-2461</p>

**Day 5: What Data and What Do We Do With It!; Demystifying Dyslexia!**

- Interpretation and Administration of Assessments: Screening Progress monitoring Informal and formal assessment
- Knowledge of Dyslexia and Other Learning Disorders

Target Audience: This course is designed for educators who teach reading and/or are involved in decision-making regarding literacy instruction. It will benefit those who are committed to learning about connections between the science of reading and effective instructional practices and is designed to meet the needs of:

- Novice teachers and practitioners interested in becoming more knowledgeable and skilled to increase expertise.
- Experienced teachers and practitioners, including Literacy Coaches & Leaders, interested in revisiting and expanding their knowledge base to become more expert.
- Teachers and practitioners who are participating in varied professional learning opportunities to prepare for licensing and certification exams e.g. CERI Certification Exam.

<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
Check website for upcoming training dates: <a href="https://www.theswiftschool.org/programs/orton-gillingham-training">https://www.theswiftschool.org/programs/orton-gillingham-training</a>	Swift School 300 Grimes Bridge Rd. Roswell, GA	<p><b>MULTISENSORY INSTRUCTIONAL STRATEGIES IN THE CLASSROOM (Classroom Educator Course)</b></p> <p>This summer course will cover characteristics of dyslexia in relation to typical development of reading and writing, the principles of the Orton-Gillingham approach, the history and structure of the English language, syllable types and syllabication, how to teach decoding, strategies for reading comprehension and written expression, teacher strategies and lesson planning for effective remediation.</p>	The courses and practicums are led by Mrs. Joan Gerken, an experienced Fellow in the Orton-Gillingham Academy, and Mrs. Natalie Felix, Fellow-in-Training.	<a href="https://www.theswiftschool.org/programs/orton-gillingham-training">https://www.theswiftschool.org/programs/orton-gillingham-training</a>

After completion of this course, educators have the option of continuing on with a Classroom Educator Practicum for the school year.

**THE ORTON-GILLINGHAM APPROACH: MULTISENSORY LANGUAGE INSTRUCTION (Associate Level Course)**

This 70-hour summer course covers the characteristics of dyslexia and language processing, a historical perspective on the Orton-Gillingham approach, the history of the English language, phonology and how to teach decoding, syllable types and syllabication, morphology / Anglo-Saxon, Latin and Greek elements of our language, reading comprehension, written expression, and teaching strategies and lesson planning for effective remediation.

After completion of this 70-hour course, participants have the option of continuing on with an Associate Level Certification Practicum to take place during the 2018-19 school year.

**ADVANCED COURSEWORK: ORTON-GILLINGHAM MULTISENSORY INSTRUCTION FOR TEACHERS (Certified Level Course)**

This 100-hour course is designed to strengthen a teacher's knowledge of language development, reading development, and written expression.

Educators have the option of continuing with a 200-hour practicum spanning over a 2-year period.

**ORTON-GILLINGHAM (Subscriber Level Course)**

This is a 10-hour course. Participants will learn the basics of the following: the Orton-Gillingham Approach, characteristics of dyslexia, the brain and reading, phonology, the structure of the English language, and multisensory instruction (lesson demonstration).

Joanie Gerken is an Orton-Gillingham Academy Fellow [www.ortonacademy.org](http://www.ortonacademy.org) with over 40 years of experience teaching students with learning differences and training teachers in the Southeast region in the Orton-Gillingham Approach.

<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>Visit website for upcoming training dates:  <a href="https://georgiaeta.com/calendar">https://georgiaeta.com/calendar</a></p>	<p>Various Locations throughout GA</p>	<p><b>ORTON-GILLINGHAM</b></p> <p><i>This 10-day course will provide an overview of the development of written language, recent relevant research information, and techniques to incorporate knowledge of phonology, morphology, semantics, syllabication, and syntax into multi-sensory teaching of reading, writing, and spelling. It is designed for teachers, tutors and home school parents who are working with students who have difficulty acquiring basic written language skills through traditional basal or whole language methods. The method and materials presented will be appropriate for a wide age and grade level range of students.</i></p> <p><i>This course is taught in compliance with The Orton-Gillingham Academy of Practitioners and Educators.</i></p>	<p>Norma Jean McHugh, Fellow AOGPE</p> <p><i>Norma Jean McHugh is a Fellow of the Academy of Orton-Gillingham Practitioners and Educators. She has more than 30 years of experience working with dyslexic students. She retired from teaching at the Schenck School (www.schenck.org) after teaching there for 20 years. While at the school, she was not only a classroom teacher but also started a summer camp for students at risk. She wrote the curriculum and directed the camp. The camp continues to provide academic and recreational summer programs for kids with learning issues. She was also Director of the Tutoring</i></p>	<p>Visit Georgia Educational Training Agency at <a href="https://georgiaeta.com/calendar">https://georgiaeta.com/calendar</a></p>

			<p>program for several years and oversaw the tutors working with students at the Schenk School. Upon retiring, McHugh began training teachers in the Orton-Gillingham Approach. She has trained well over 400 teachers and tutors in both public and private schools. McHugh is also a board member of the Academy of Orton-Gillingham Practitioners and Educators <a href="http://www.ortonacademy.org">www.ortonacademy.org</a> and past president of IDA-GA.</p>	
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>Visit website for upcoming training dates.</p>	<p>Various locations throughout GA</p>	<p><b>FUNDATIONS K, 1, 2 AND 3</b>  <i>Fundations®’ research-based approach and extensive program materials allow K-3 teachers to present a carefully structured reading and spelling curriculum using multi-sensory techniques. Foundations thoroughly teaches the foundational skills and significantly supports reading, writing, speaking, and language standards found in states’ rigorous college- and career-ready standards. The program addresses all five areas of reading instruction with an emphasis on systematic phonics and word structure.</i></p>	<p>Ava White is a Wilson® Accredited Partner. Wilson Partners “understand the importance of proper implementation and share our commitment to conducting workshops and</p>	<p>Call 770-536-6898.</p> <p>For more information and to register online:  <a href="https://wherelearningtakesflight.com/wilson-learning/workshops-training-schedule/">https://wherelearningtakesflight.com/wilson-learning/workshops-training-schedule/</a></p>

		<p><i>Course Objectives:</i>  <i>Upon completion of the course, participants are able to</i></p> <ul style="list-style-type: none"> <li>• <i>Grasp the background knowledge and understand the research base supporting the why and how of Foundations instruction.</i></li> <li>• <i>Identify the skills taught in Foundations Level K: phonological awareness; phonemic awareness and the alphabetic principle; sound mastery; ways to form the key linkages—letter name, formation and sound; phonics; vocabulary; high frequency/trick words; fluency; comprehension strategies; manuscript handwriting, spelling, and punctuation.</i></li> <li>• <i>Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.</i></li> <li>• <i>Prepare a daily Level K learning plan and practice lesson activity procedures.</i></li> <li>• <i>Build a learning-focused classroom by maximizing instructional time, learning lesson activities, using questioning to guide student learning and mastery, and encouraging craftsmanship for optimum outcomes.</i></li> </ul>	<p><i>certification training for each Wilson program with fidelity.”</i></p> <p><a href="http://www.wilsonanguage.com/about-our-work/">http://www.wilsonanguage.com/about-our-work/</a></p>	
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>Visit website for upcoming training dates:  <a href="https://wherelearningtakesflight.com/wilson-learning/workshops-training-schedule/">https://wherelearningtakesflight.com/wilson-learning/workshops-training-schedule/</a></p>	<p>Academy of Innovation  1399 Thompson Bridge Road,  Gainesville, GA</p>	<p><b>WILSON READING SYSTEM 3-DAY INTRODUCTORY COURSE</b></p> <p><i>This three-day (15-hour) workshop provides participants with an overview of the Wilson Reading System® (WRS) curriculum and serves as the prerequisite for WRS Level I Certification. This course is delivered over three consecutive days and examines reading research and the five areas of reading in relation to students in grade two and above with persistent phonological coding deficits.</i></p>	<p>Ava White is a Wilson® Accredited Partner. Wilson Partners “understand the importance of proper implementation and share our commitment to conducting</p>	<p>Call 770-536-6898.</p> <p>For more information and to register online:  <a href="https://wherelearningtakesflight.com/wilson-learning/workshops-training-schedule/">https://wherelearningtakesflight.com/wilson-learning/workshops-training-schedule/</a></p>

Participants learn about dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the workshop. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a credentialed Wilson Trainer during the workshop. Upon completion of the workshop, participants will be able to:

- Define dyslexia and describe common characteristics.
- Explain the process of identifying appropriate students and placing them in the Wilson Reading System.
- Demonstrate a solid understanding of WRS principles of instruction: explicit, sequential, cumulative, and diagnostic multisensory instruction.
- Identify the lesson components for Block 1 (Decoding/Word Study), Block 2 (Encoding/Spelling), and Block 3 (Listening & Reading Comprehension) of the WRS Lesson Plan.
- Prepare a 10-part WRS Lesson Plan.

This 3-day course is a **prerequisite** for WRS Level 1 Coursework/Certification. Participants may enroll in the WRS Level I Certification Training or the WRS Intensive Instruction: Online Course (Steps 1-6) within five years of completing a WRS Introductory Workshop.

**WILSON JUST WORDS TRAINING**

Just Words is a highly explicit, multisensory decoding and spelling program for students in grades 4–12 and adults who have mild to moderate gaps in their decoding and

workshops and certification training for each Wilson program with fidelity.”

<http://www.wilsonlanguage.com/about-our-work/>

*spelling proficiency but do not require intensive intervention. The Just Words curriculum provides a sophisticated study of word structure appropriate for students beyond the elementary grades. It provides direct and explicit teaching of “how English works” for both decoding and spelling automaticity. This 10-hour workshop provides the practice and guidance needed to effectively begin teaching the Wilson Just Words curriculum.*

*Course Objectives*

- *Understand the research base of the why and how of Just Words instruction.*
- *Understand characteristics of a student who is appropriate for a Just Words class.*
- *Understand the principles of instruction: explicit, sequential and cumulative instruction that incorporates review, repetition, feedback, and multisensory instruction to engage multiple learning modalities.*
- *Identify the skills taught in Just Words: word study (phonemic awareness, six basic syllable types in English, spelling rules, common Latin roots, prefixes, and suffixes), vocabulary study, and high frequency words.*
- *Use the Instructor Manual’s Unit structure and materials, prepare a daily learning plan, and practice lesson activity procedures.*
- *Administer Progress Checks at the beginning of each Unit and Unit Tests at the end in order to assess students’ progress.*

<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>Check <a href="http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx">http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx</a> for dates</p>	<p>Classes are taught at St. Anne’s Episcopal Church, 3098 St Anne’s Lane, Atlanta, Georgia, 30327.</p>	<p><b>ADULT DYSLEXIA PROGRAM</b></p> <p><i>This is not a teacher training program. However, if you know of an adult who might benefit, please let him/her know about this class. The Adult Program is an instructional, phonics-based course based on the Orton-Gillingham Approach for adults who have always had</i></p>	<p>Call The Schenck School Adult Program Administrator at 404.252.2591 for information.</p>	<p>Call The Schenck School Adult Program Administrator at 404.252.2591 for more information. <a href="http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx">http://www.schenck.org/programs-curriculum/adult-dyslexic-program/index.aspx</a></p>

difficulty reading, writing and spelling.

<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>After completing the Introductory WRS Course, you may take this online course.</p> <p>Course Duration: 90 hours; must be completed within 12 months</p>	<p>Wilson Online Course</p>	<p><b>WILSON LANGUAGE'S WORD STUDY ONLINE COURSE (WRS Steps 1-6)</b></p> <p><b>Prerequisite:</b> WRS (Wilson Reading System) Introductory Workshop (completed within the last five years) *</p>	<p>Call 800-899-8454 to find out more about the certified Wilson trainers for this course.</p>	<p>Go to <a href="http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm">http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm</a></p> <p>* Visit <a href="http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm">http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm</a> and email Ava White at <a href="mailto:avahwhite@gmail.com">avahwhite@gmail.com</a> to find out about the prerequisite Introductory Workshops offered in GA.</p>
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<p>Various Courses offered at different times throughout the year. Check website for course dates.</p>	<p>Neuhaus Online Workshops</p>	<p><b>DEVELOPING ACCURACY AND FLUENCY</b></p> <p><b>DEVELOPING VOCABULARY FOR READING SUCCESS</b></p> <p><b>LANGUAGE &amp; LITERACY FOR YOUNG LEARNERS</b></p> <p><b>MULTISENSORY GRAMMAR</b></p> <p><b>MULTISENSORY GRAMMAR – ADVANCED</b></p> <p><b>ORAL LANGUAGE &amp; LISTENING COMPREHENSION</b></p> <p><b>READING READINESS</b></p> <p><b>SCIENTIFIC SPELLING</b></p> <p><b>SCIENTIFIC SPELLING - PART 2</b></p> <p><b>WRITTEN COMPOSITION FUNDAMENTALS</b></p> <p><b>LANGUAGE ENRICHMENT - ONLINE</b></p>	<p><a href="http://neuhaus.org/neuhaus-master-instructors/">http://neuhaus.org/neuhaus-master-instructors/</a></p>	<p>Go to <a href="http://neuhaus.org/online-classes-for-teachers/">http://neuhaus.org/online-classes-for-teachers/</a></p>

<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
Various Courses offered at different times throughout the year. Check website for course dates.	Project Read Online - Webinar Workshops	<p><b>WRITTEN EXPRESSION: SENTENCE STRUCTURE</b></p> <p><b>WRITTEN EXPRESSION: APPLIED WRITING</b></p> <p><b>PHONICS</b></p> <p><b>LINGUISTICS/Accelerated Phonics</b></p> <p><b>READING COMPREHENSION: REPORT FORM &amp; STORY FORM – LITERATURE CONNECTIONS</b></p> <p>Author Victoria E. Greene  <a href="http://www.projectread.com/pages/Meet-The-Author.cfm">http://www.projectread.com/pages/Meet-The-Author.cfm</a></p> <p>Language Circle Enterprises offers several staff development options.</p> <ul style="list-style-type: none"> <li>• LIVE Webinars are interactive with endorsed consultant and participants.</li> <li>• On-Campus staff development with Language Circle endorsed consultant.</li> <li>• Recorded Webinars have a 2-week time frame to complete the course</li> <li>• Online Course – Framing Your Thoughts Sentence Structure</li> <li>• Training District Trainers</li> <li>• Webinar or On-Campus Coaching supports implementation in all curriculum strands.</li> </ul>	Instructor from Project Read/Language Circle  <a href="https://www.projectread.com/">https://www.projectread.com/</a>	Go to <a href="https://www.projectread.com/staff-development/">https://www.projectread.com/staff-development/</a> (800) 450-0343
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
<b>Basic</b> 6 Days in the summer plus a follow up coaching day at the	Atlanta Metro Area – Specific Location TBA	<p><b>REAP SUMMER ORTON-GILLINGHAM TRAINING</b></p> <p>This program is for individual public school teachers wanting to begin their Orton-Gillingham training. It includes 35 hours of OG coursework, plus modeling and</p>	Contact Jennifer Rhett and Carla Stanford information.	<a href="http://www.readingisessential.org/educators/apply-summer-evening-og-training/">http://www.readingisessential.org/educators/apply-summer-evening-og-training/</a>

<p>school</p> <p>2019 Summer Training (Basic - 6 days): TBA</p> <p>or</p> <p>Summer Training (Basic – 6 days): TBA</p> <hr/> <p><b>Advanced</b> Summer Training (Advanced – 5 days): TBA</p> <p>Or</p> <p><b>Hands-on Advanced</b> Summer Training (Hands-on Advanced – 5 days) TBA</p> <p>Plus</p> <p>Student Evaluation Date ... Saturday, TBA</p>		<p>follow-up coaching at your school. Applications are due by ----- TBA.</p> <p>The program includes:</p> <ul style="list-style-type: none"> <li>• Classroom Educator Orton-Gillingham Course</li> <li>• Modeling by literacy leaders to demonstrate large-group teaching</li> <li>• Follow-up coaching at your school</li> </ul> <p><b>ORTON-GILLINGHAM COURSE (35 HOURS)</b> This course developed for public school teachers advances the understanding of the underlying principles in teaching reading, spelling and vocabulary in the public school classroom. Teachers learn how to teach struggling readers to unlock the code.</p> <p><b>MODELING</b> Literacy Leaders will teach demonstration lessons that show how the knowledge learned in the course work is applied in large-group teaching. After each demonstration lesson the Literacy Leader will debrief the lesson, sharing how and why teaching decisions were made.</p> <p><b>REAP ADVANCED TRAINING</b> Must have completed at least 30 hours of OG coursework (Educator) Applications are due by TBA.</p> <p><b>REAP SUMMER CAMP ADVANCED TRAINING</b> Must have completed at least 30 hours of OG coursework (Educator) Applications are due by TBA.</p> <p>Purpose:</p> <ul style="list-style-type: none"> <li>• To provide multi-sensory phonics instruction in large group and small group for students attending camp.</li> <li>• To provide REAP trained teachers the opportunity to observe and practice instruction using a multi-</li> </ul>	<p><a href="http://www.readingisessential.org/">http://www.readingisessential.org/</a></p>	<p>or</p> <p><a href="https://form.jotform.com/REAPforms/reap-2018-advanced-training">https://form.jotform.com/REAPforms/reap-2018-advanced-training</a></p> <p>or</p> <p><a href="http://www.readingisessential.org/educators/apply-summer-camp-advanced-og-training/">http://www.readingisessential.org/educators/apply-summer-camp-advanced-og-training/</a></p>
--	--	--	--	---

		<p><i>sensory approach to teaching phonics in small group and large group situations.</i></p> <p><i>Details: Visit <a href="http://www.readingisessential.org/educators/apply-summer-camp-advanced-og-training/">http://www.readingisessential.org/educators/apply-summer-camp-advanced-og-training/</a></i></p>		
<b>Date</b>	<b>Location</b>	<b>Title/Description</b>	<b>Trainer/Presenter</b>	<b>For More Class and Registration Information</b>
Check website.	Check website.	<p><b>ADDITIONAL INFORMATION AND COURSES AVAILABLE from IDA's listing of accredited independent training programs:</b></p> <p><b>Academy of Orton-Gillingham Practitioners and Educators (AOGPE) <a href="http://www.ortonacademy.org">http://www.ortonacademy.org</a></b></p> <p><b>National Institute for Learning Development (NILD) <a href="http://nild.org/educational-therapy-training/courses-workshops/">http://nild.org/educational-therapy-training/courses-workshops/</a></b></p> <p><b>The International Multisensory Structured Language Education Council (IMSLEC) <a href="https://www.imslec.org/">https://www.imslec.org/</a></b></p> <p><b>Wilson Language Training (WLT) <a href="http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm">http://www.wilsonlanguage.com/FS_PD_WRSLv1Cert.htm</a></b></p> <p><b>Yoshimoto Orton-Gillingham Approach <a href="http://www.ortongillinghaminternational.org/">http://www.ortongillinghaminternational.org/</a></b></p>	Check website.	Check website.

### **IDA-GA Scholarships for Classroom Teachers and School Administrators!**

IDA-GA offers teacher training scholarships to classroom educators and school administrators who are committed to learning more about Structured Literacy.

Please visit [ga.DyslexiaIDA.org](http://ga.DyslexiaIDA.org).

(Click on Professionals. Click on Teacher Training. Scroll down to learn about the IDA-GA Scholarships.)

## Questions?

Visit [ga.DyslexiaIDA.org](http://ga.DyslexiaIDA.org).

Email us at [info@idaga.org](mailto:info@idaga.org).

Call us at 404-256-1232 (voice mail).

