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Teaching Students How to Spell and Read Red Words

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True and False Statements for Red Words

Decide if each statement below is true or false. Write down your response.

1. The word "in" is a red word.
2. Teach 10-20 red words per week.
3. Arm tapping is a type of body memory.
4. Students can review red words by arm tapping.
5. Children do not need to verbalize letters while armtapping.
6. The red word process can begin in Kindergarten.
7. Red words should not be written in the sand.
8. Teachers need to break all words into syllables for students to armtap.

LEARNING A RED WORD

1. (T) Prepare and underline Red Word in red. (Have word and sentence on blank sheet of paper ahead of time.)
2. (T) Write word on Red Word paper with screen underneath, using red crayon.
3. (S) Write word on Red Word paper with screen underneath, using red crayon.
(S) Show word to teacher.

For longer words, chunk groups of letters to facilitate memory.

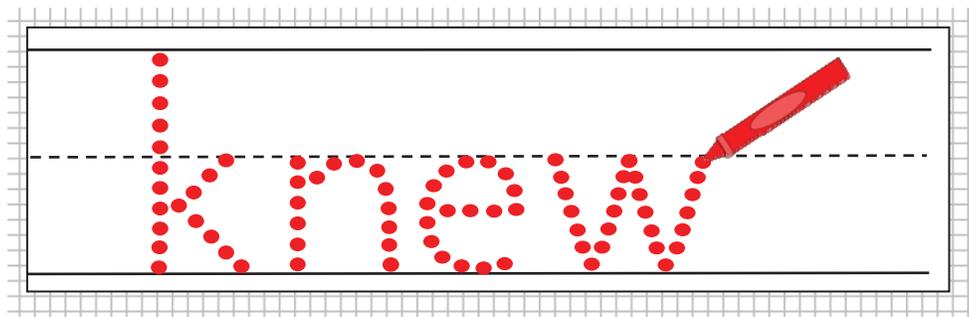
(T) Scoop parts of word with red crayon.

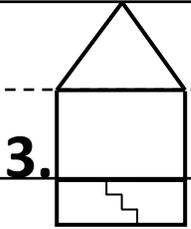
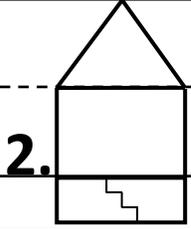
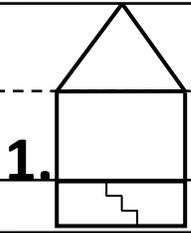
(S) Copy scooped word parts on their paper.

4. (T&S) Stand up, holding Red Word in nondominant hand. Armtap word while naming each letter. Then "underline" word by sweeping left to right while stating the word, 3 times.
Left-Handed: Place left hand on right wrist, tap to right shoulder, underline from wrist to shoulder.
Right-Handed: Place right hand on left shoulder, tap to left wrist, underline shoulder to wrist.
5. (T&S) Trace crayon bumps with finger while naming letters, three times.
6. (T&S) Place screen over paper and trace word with finger while naming letters, three times.
7. (S) Turn paper over. With red crayon, write word without screen one time, and hold up word for teacher to check.
(S) Write word two more times.
8. (S) Write an original sentence in pencil and underline Red Word with red crayon.
***Once comfortable with the standard process, creative adaptations are encouraged.**

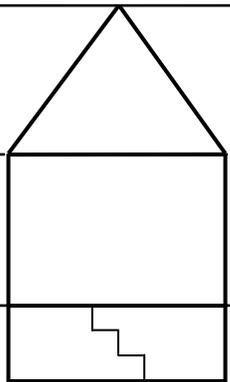
Reviewing Red Words

Throughout the week, review Red Words by armtapping each Red Word once. Students may look at words while reviewing, but should progress to spelling from memory. Red Word Activity Centers or extensions should be incorporated regularly for review.





SENTENCE:



sentence: _____

SENTENCE:

=====

Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

SENTENCE:

Handwriting practice lines for a sentence, consisting of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of two sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

SENTENCE:

=====

Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

SENTENCE:

Handwriting practice lines for the word 'SENTENCE', consisting of three sets of three horizontal lines each (solid top, dashed middle, solid bottom).

Handwriting practice lines consisting of two sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

RED WORD EXTENSION ACTIVITIES

Activity	Directions
1. Silent Cheer	Almost say the cheer using a wide mouth to pretend to scream each letter.
2. Hungry Thing	Act like you are a giant hungry monster. Say and “stuff” each letter into your mouth as if you haven’t eaten for days.
3. Stomping	Stomp out each letter with your foot
4. Pirates Speak	After you spell the word, add “aaarrgh” after each letter.
5. The Heights	Put your hand up high for tall letters and down low for short letters.
6. Explosion (Volcano)	Start at a whisper, get louder with each letter, and explode when you say the word at the end.
7. Third Time’s a Charm!	Spell the word three times in three different silly voices.
8. Jack-In-A-Box	Sit on the ground. Slowly stand while you say each letter. Pop out of the box when you say the word at the end.
9. Elephant Roar	Pretend you are an elephant. Lift your trunk every time you say a letter. When you finish spelling the word, say it with an elephant roar.
10. Cherry Picking	Pretend to put a basket on your hip. Then pretend to pick a cherry and put it in your basket for each letter. Pretend to eat a cherry when you finish spelling the word.

RED WORD ACTIVITIES

1. Spelling Aerobics
2. Zap!
3. Hopscotch
4. Sparkle
5. Spelling City App
6. Sight Word Ninja App
7. Red Word Obstacle Course
8. Red Word Tunes